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Minimalist Syntax for Quantifier Raising, Topicalization and Focus Movement: A Search and Float Approach for Internal Merge

This volume examines how the displacement property of language is characterized in formal terms under the Minimalist Program and to what extent this proposed characterization of it can explain relevant displacement properties. The birth of the Principles and Parameters Approach makes it possible to simplify transformational rules so radically as to be reduced to the single rule Move. The author of a corpus like Move, as conceived as a special case of Merge, named internal Merge, under the Minimalist Program requires two prerequisite operations: one is to “dig” into a structure to find a target of Merge, called Search, and the other is to make this target reach the top of the structure.[...]

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2017. X, 206 p. illust., 13 illus. in color. (Yearbook of Corpus Linguistics and Pragmatics, Band 5)
► 96,29 €
ISBN 978-3-319-54554-7
Erscheinungstermin: May 9, 2017

Revisiting EFL Assessment
Critical Perspectives

This book examines acknowledged practices and demonstrates to teachers how to make the most out of their assessment practices. It also explores different assessment methods for skills such as reading, writing, listening and speaking. Forecasting the future of assessment and where concepts like alternative assessment and dynamic assessment are heading, it also shows how relatively new teaching methods such as communicative methodologies and problem-based learning are reflected in assessment. This book represents a forum where contributors have presented their research and innovative ideas and practices on the important topic of assessment and opened a fresh debate on it. It offers an[...]

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ISBN 978-3-319-32599-6
Gewöhnlich versandfertig in 3-5 Werktagen.

Contrastive Analysis of Discourse-pragmatic Aspects of Linguistic Genres

This volume will give readers insight into how genres are characterised by the patterns of frequency and distribution of linguistic features across a number of European languages. The material presented in this book will also stimulate further corpus-based contrastive research including more languages, more genres and different types of corpora. This is the first special issue of the Yearbook of Corpus Linguistics and Pragmatics, a publication that addresses the interface between the two disciplines and offers a platform to scholars who combine both methodologies to present rigorous and interdisciplinary findings about language in real use. Corpus linguistics and Pragmatics have[...]

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Thinking Skills for the Digital Generation
The Development of Thinking and Learning in the Age of Information

This important text synthesizes the state of knowledge related to thinking and technology and provides strategies for helping young people cultivate thinking skills required to navigate the new digital landscape. The rise of technology has resulted in new ways of searching and communicating information among youth, often creating information "overload". We do not know how the new technologies will affect the ways young people learn and think. There are plenty of warnings about the dangers of information technology, but there is also enormous potential for technology to aid human thinking, which this book explores from an open-minded perspective. Coverage includes: An up to date review[...]

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Critical Perspectives

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and peers, showing how knowledge and learning are co-created, constructed and evident in everyday experiences.

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**Niklas Luhmann**

**Education as a Social System**

This book provides an insight into the ideas of one of the world’s greatest sociologists: Niklas Luhmann. It explains, in clear and concise language, the basic concepts of Social Systems Theory and their application to the specific case of the Education System, which was considered by Luhmann as a primary subsystem of modern society. It illustrates the complex and sophisticated thinking that characterises Luhmann’s work and explains that Luhmann’s theory has given an important and original contribution to the study of education from a sociological point of view. His contribution has some resonance in recent social constructionist and relational approaches to education, as well as in[...]

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**Children and Sustainable Development**

**Ecological Education in a Globalized World**

This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school[...]

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**Forthcoming**

J. Baxter (Ed.)

**School Inspectors**

**Policy Implementers, Policy Shapers in National Policy Contexts**

This book examines the role of the inspector within the context of a number of OECD member states and explores the ways in which the inspectors themselves interpret, implement and influence inspection practices and policy. Inspection policy can have various unintended consequences, some of which produce radical discrepancies between the policy intent and its implementation. A number of these discrepancies derive from the way in which the policy is articulated while others derive from the ways in which inspectors interpret and operationalise this policy. This implementation is coloured and conditioned by several factors, including the evidence on which inspectors base their[...]

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**Erscheinungstermin: March 20, 2017**
of such diverse problems as the syntax, semantics and pragmatics of tense, aspect and deictic expressions, syntax and pragmatics of quantifiers and semantics...]

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**Erscheinungstermin:** January 24, 2017

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**Being A Teacher in the 21st Century**

**A Critical New Zealand Research Study**

This book provides scholars, teacher educators, as well as reflective school leaders and teachers with valuable insights into what it is to be a teacher in the 21st century. It does so by presenting original research based on a study of several New Zealand schools between 2013 and 2015, and in particular, a focused study of four of those schools in 2015. The book draws on the findings to take stock of some of the central manifestations of 21st-century learning, especially digital pedagogies and the collaborative practices associated with teaching and learning in modern learning environments. It reflects on the mental shifts and sometimes-painful transitions teachers and leaders are...]


**Hardcover**
2017. XI, 211 p. 7 illus.

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ISBN 981-981-10-3781-8

**Erscheinungstermin:** March 23, 2017

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**Standard Setting in Education**

**The Nordic Countries in an International Perspective**

This book summarizes the international evidence on methodological issues in standard setting in education. By critically discussing the standard-setting practices implemented in the Nordic countries and by presenting new methodological approaches, it offers fresh perspectives on the current research. Standard setting targets crucial societal objectives by defining educational benchmarks at different achievement levels, and provides feedback to policy makers, schools and teachers about the strengths and weaknesses of a school system. Given that the consequences of standard setting can be dramatic, the quality of standard setting is a prime concern. If it fails, repercussions can be...]

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**Erscheinungstermin:** April 25, 2017

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**Formal Models in the Study of Language**

**Applications in Interdisciplinary Contexts**

This volume presents articles that focus on the application of formal models in the study of language in a variety of innovative ways, and is dedicated to Jacques Moeschler, professor at University of Geneva, to mark the occasion of his 60th birthday. The contributions, by seasoned and budding linguists of all different linguistic backgrounds, reflect Jacques Moeschler’s diverse and visionary research over the years. The book contains three parts. The first part shows how different formal models can be applied to the analysis of such diverse problems as the syntax, semantics and

---

**Moving Texts, Migrating People and Minority Languages**

In an age of migration, in a world deeply divided through cultural differences and in the context of ongoing efforts to preserve national and regional traditions and identities, the issues of language and translation are becoming absolutely vital. At the heart of these complex, intercultural interactions are various types of agents, intermediaries and mediators, including translators, writers, artists, policy makers and publishers involved in the preservation or rejuvenation of literary and cultural repertoires, languages and identities. The major themes of this book include language and translation in the context of migration and diasporas, migrant experiences and identities, the...]


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**Ideology, Agency, and Intercultural Communicative Competence**

**A Stratified Look into EFL Education in Japan**

Associated with an important epistemological shift from language proficiency to language criticality in applied linguistic research, this book provides a sociological perspective on foreign language education in Japan. By employing ethnographic methods to investigate the relationship between three core analytical elements – foreign language education geared towards the development of learners’ intercultural communicative competence; nihonjinron and native-speakerism as potentially constraining ideological forces; and EFL practices observed at four Japanese junior high schools – the author not only shares valuable insights into how English is taught and learned in a stratum of the...]


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Reflective Theory and Practice in Teacher Education

This book offers a detailed examination of reflective practice in teacher education. In the current educational context, where reflective practice has been mandated in professional standards for teachers in many countries, it analyses research-based evidence for the power of reflective practice to shape better educational outcomes. The book presents multiple theoretical and practical views of this often taken-for-granted practice, so that readers are challenged to consider how factors such as gender and race shape understandings of reflective practice. Documenting approaches that enhance learning, the contributions discuss reflective practice across the globe, with a focus on[...]

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Forthcoming
R. Brandenburg, K. Glasswell, M. Jones, J. Ryan (Eds.)

Philosophy in Educational Research

Epistemology, Ethics, Politics and Quality

This book provides critical and reflective discussions of a wide range of issues arising in education at the interface between philosophy, research, policy and practice. It addresses epistemological questions about the intellectual resources that underpin educational practice and educational research, and examines debates about truth and truthfulness in educational research. Furthermore, it looks at issues to do with the relationship between research, practice and policy, and discusses questions about ethics and educational research. Finally, the book delves into the deeply contested area of research quality assessment. The book is based[...]

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Reflective Theory and Practice in Teacher Education

The Pragmatics of Indirect Reports

Socio-philosophical Considerations

This monograph on indirect reports offers insights on the semantics/pragmatics interface and a refinement of the notion of explicature. The volume is written in an engaging style and guides the reader through the theoretical problems and their ramifications. The thorniest problem in the study of indirect reports is their polyphonic nature, and how the listener distinguishes between the reporter’s voice and the original speaker’s voice, either by contextual clues or, in the absence of such clues, by resorting to pragmatic principles. The introductory chapter discusses the main issues that will be addressed in the volume. The next chapters focus on the various aspects of indirect[...]

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ISBN 978-3-319-41077-7

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Multicultural Education in Glocal Perspectives

Policy and Institutionalization

This conceptually rich and empirically grounded book draws upon expertise from a panel of emerging and established international scholars to explore the institutionalization and effect of multicultural education on a global scale. Previous studies of multicultural education have largely ignored the significance of understanding the combination of multiple sociopolitical influences on multicultural education in both policy and practice. Filling this void, this book sheds light on the two main reasons for taking a “glocal” perspective on multicultural education. First, children should be provided with meaningful learning opportunities to acquire the knowledge, skills, and attitudes[...]

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Scaling up Assessment for Learning in Higher Education

A critical issue in higher education is the effective implementation of assessment with the core purpose of promoting productive student learning. This edited collection provides a state-of-the-art discus-
The Humanities in Contemporary Chinese Contexts

This book brings together the perspectives of eminent and emerging scholars on contemporary issues relevant to the practice, pedagogy and institutionalization of the humanities in the three Chinese contexts of Hong Kong, Taiwan, and mainland China. It addresses the need to investigate how humanities discussions, often exclusively drawn from, and grounded in, western contexts, are today being played out in these three places. The humanities in contemporary Chinese contexts may have different social and pedagogical roles, and a consideration of them will enable people to moderate, and perhaps even refute, claims made in the recent (re)readings of the humanities. As Asian universities[...]

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E-Portfolios in Higher Education
A Multidisciplinary Approach

This book shares the collective experience of integrating electronic portfolios as assessment tools and as instruments for life-long learning in courses across various disciplines in higher education. It enables readers to trace the evolution of e-portfolios over the last ten years and to deal with the challenges faced by instructors and students when implementing e-portfolios in their respective courses. Further, the book suggests flexible ways of dealing with those challenges. It also highlights the relevance of electronic portfolios for the needs and demands of contemporary societies. As such, it speaks to a large target audience from a range of disciplines, roles and geographical[...]

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Erscheinungstermin: April 19, 2017

Media Literacy Education in China

The Chinese government has long kept tight control on both traditional and new media to prevent potential challenges to its authority. But, for better or worse,
The WordNet in Indian Languages

This contributed volume discusses in detail the process of construction of a WordNet of 18 Indian languages, called “Indradhanush” (rainbow) in Hindi. It delves into the major challenges involved in developing a WordNet in a multilingual country like India, where the information spread across the languages needs utmost care in processing, synchronization and representation. The project has emerged from the need of millions of people to have access to relevant content in their native languages, and it provides a common interface for information sharing and reuse across the Indian languages. The chapters discuss important methods and strategies of language computation, language data [...] More on www.springer.com/978-981-10-1907-4

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N.S. Dash, P. Bhattacharyya, J.D. Pawar (Eds.)

Reframing Blackness and Black Solidarities through Anti-colonial and Decolonial Prisms

This book grounds particular struggles at the curious interface of skin, body, psyche, hegemonies and politics. Specifically, it adds to current retheorizations of Blackness, anti-Blackness and Black solidarities, through anti-colonial and decolonial prisms. The discussion challenges the reductionism of contemporary polity of Blackness in regards to capitalism/globalization, particularly when relegated to the colonial power and privileged experiences of settler. The book does so by arguing that this practice perpetuates procedures of violence and social injustice upon Black and African peoples. The book brings critical readings to Black racial identity, representation and politics [...] More on www.springer.com/978-3-319-53078-9

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Erscheinungstermin: April 3, 2017

G.J.S. Dei

Leadership and Literacy

Principals, Partnerships and Pathways to Improvement

This book focuses on what school leaders need to know and understand about leadership for learning, and for learning to read in particular. It brings together theory, research and practice on leadership for literacy. The book reports on the findings from six studies that followed school principals from their involvement in a professional learning program consisting of five modules on leadership and the teaching of reading, to implementation action in their schools. It describes how they applied a range of strategies to create leadership partnerships with their teachers, pursuing eight related dimensions from a Leadership for Learning framework or blueprint. The early chapters of the [...] More on www.springer.com/978-3-319-54297-3

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E. Stevens

E. Dell’Aquila, #. Marocco, M. Ponticorvo, A. di Ferdinando, M. Schembri, O. Migliolo

Educational Games for Soft-Skills Training in Digital Environments New Perspectives

The book explores advances in soft-skill training through the adaptation of traditional psycho-pedagogical methodology to digital and online settings. Several educational techniques are explored, such as role-playing, psychodrama and rule and drama-based games. The experiences reported in the book are the synthesis of several European projects, coordinated by the authors, aimed at applying known psycho-pedagogical training models to on-line, technology enhanced learning contexts in a broad range of applications and target groups. The specificity of such a psycho-pedagogical methodology, applied throughout all the discussed EU projects, is mainly represented by the importance [...] More on www.springer.com/978-3-319-06310-2

Hardcover 2017. XI, 169 p. 30 illus., 28 illus. in color. (Advances in Game-Based Learning)
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Gewöhnlich versandfertig in 3-5 Werktagen.

N. Dempster, T. Townsend, G. Johnson, A. Bayetto, S. Lovett, E. Stevens

The Market for Learning

Leading Transparent Higher Education

Improving transparency is critical to the future of higher education. This book articulates the role and necessity of transparency to creating substantial opportunities for innovation and transformation. Current global crises imperil exactly the kinds of progress higher education has helped to create. The sector must contribute now like never before. But it must put its own house in order first, and do a better job conveying its value and transformative potential. The book offers a transparency roadmap: it reveals the pressures reshaping higher education, clarifies the value and nature of transparency, examines emerging reporting platforms, reviews improvement opportunities for [...] More on www.springer.com/978-981-10-2871-7

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Embodiment in Language (II)
Food, Emotion and Beyond

This book provides useful strategies for language learning, researching and the understanding of social factors that influence human behavior. It offers an account of how we use human, animal and plant fixed expressions every day and the cultural aspects hidden behind them. These fixed expressions include various linguistic vehicles, such as fruit, jokes and taboos that are related to speakers’ use in the real world. The linguistic research in Mandarin Chinese, Hakka, German and English furthers our understanding of the cultural value and model of cognition embedded in life-form embodiment languages.

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History of Bilingual Education in the Northern Territory
People, Programs and Policies

This book provides the first detailed history of the Bilingual Education Program in the Northern Territory of Australia. This ambitious and innovative program began in 1973 and at different times it operated in English and 19 Aboriginal languages in 29 very remote schools. The book draws together the grassroots perspectives of Indigenous and non-Indigenous practitioners and researchers. Each chapter is based on rich practitioner experience, capturing bottom-up aspirations, achievements and reflections on this innovative, yet largely undocumented language and education program. The volume also makes use of a significant collection of ‘grey literature’ documents to trace the history of[...]

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Erscheinungstermin: March 20, 2017

Sociolinguistics in African Contexts
Perspectives and Challenges

This volume offers a new perspective on sociolinguistics in Africa. Eschewing the traditional approach which looks at the interaction between European and African languages in the wake of colonialism, this book turns its focus to the social dynamics of African languages and African societies. Divided into two sections, the book offers insight into the crucial topics such as: language vitality and endangerment, the birth of ‘new languages’, a sociolinguistics of the city, language contact and language politics. It spans the continent from Algeria to South Africa, Guinea-Bissau to Kenya and addresses the following broad themes: Language variation, contact and change; The dynamics of[...]

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2017. XVII, 339 p. (Multilingual Education, Band 20)
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ISBN 978-3-319-49609-2
Erscheinungstermin: March 20, 2017

Emotional Labour and Lesson Observation
A Study of England’s Further Education

This book presents research on emotion work and the emotional labour of teaching and learning based in England’s further education sector, where an increasing emphasis on marketised systems means accountability and audit cultures have become embedded within everyday teaching practice. Uniquely, this book explores micro-level issues of the managerial policies relating to classroom lesson observations as well as the profoundly emotional, philosophical aspects of these situations, which research asserts cause stress and anxiety for many staff. Drawing on theoretical psychosocial concepts exploring the interplay of hidden or ‘underground’ micro and macro elements of teaching and learning[...]

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2017. XVIII, 226 p. 2 illus.
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Samuel Pepys, Isaac Newton, James Hodgson, and the Beginnings of Secondary School Mathematics
A History of the Royal Mathematical School Within Christ’s Hospital, London 1673–1868

This book tells one of the greatest stories in the history of school mathematics. Two of the names in the title—Samuel Pepys and Isaac Newton—need no introduction, and this book draws attention to their special contributions to the history of school mathematics. According to Ellerton and Clements, during the last quarter of the seventeenth century Pepys and Newton were key players in defining what
school mathematics beyond arithmetic and elementary geometry might look like. The scene at which most of the action occurred was Christ’s Hospital, which was a school, ostensibly for the poor, in central London. The Royal Mathematical School (RMS) was established at Christ’s Hospital in[...]

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ISBN 978-3-319-46656-9
Erscheinungstermin: March 16, 2017

Assessment in Ethics Education
A Case of National Tests in Religious Education

This book presents a number of fundamentally challenging perspectives that have been brought to the fore by the national tests on religious education (RE) in Sweden. It particularly focuses on the content under the heading Ethics. It is common knowledge that many teachers find these parts difficult to handle within RE. Further, ethics is a field that addresses a range of moral and existential issues that are not easily treated. Many of these issues may be said to belong to the philosophical context, in which “eternal questions” are gathered and reflected upon. The first chapters highlight the concepts of ethical competence and critical thinking. In the following chapters the concept[...]

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Hardcover

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Text Linguistics and Classical Studies
Dressler and De Beaugrande’s Procedural Approach

The work represents a significant scientific advancement on text linguistics from three different viewpoints. The first chapter provides an overview of the history of text linguistics from a broader perspective than usual, offering a complete reference framework. The second chapter presents the procedural approach to the study of text linguistics in a concise way, including a critical comparison with other perspectives. The third chapter constructs a very unusual bridge between theoretical linguistics and classical studies in that it takes a literary text in Latin from the early imperial period as its case study. This combination is rare, as theoretical linguists are usually oriented[...]

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Hardcover
2017. VI, 181 p. 5 illus., 3 illus. in color. (Self-Study of Teaching and Teacher Education Practices, Band 16)

▶ 90,94 €
ISBN 978-3-319-47930-9
Gewöhnlich versandfertig in 3-5 Werktagen.
H.H. Goh

Mandarin Competence of Chinese-English Bilingual Preschoolers
A Corpus-based Analysis of Singaporean Children’s Speech

This book provides readers with a detailed sketch of the Mandarin competence of Chinese children in Singapore from different home language backgrounds. Their Mandarin competence is defined in terms of lexical diversity, syntactic complexity and code-switching tendency. The findings presented show that there are statistical differences in lexical diversity and syntactic complexity among the compared groups of children, and these differences in linguistic competence were found to be positively correlated to increased Mandarin exposure at home. They also demonstrate that there are statistical differences in code-switching tendency among the groups of children compared, which were found...

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Hardcover
2017. XVIII, 258 p. 4 illus. (Methodology of Educational Measurement and Assessment)
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ISBN 978-3-319-51822-4
Erscheinungstermin: March 11, 2017

J. González, M. Wiberg

Applying Test Equating Methods
Using R

This book describes how to use test equating methods in practice. The non-commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs, such as equivalent groups design, single group design, counterbalanced design and non equivalent groups with anchor test design. The R packages equate, kequate and SNSequate, among others, are used to practically illustrate the different methods, while simulated and real data sets illustrate how the methods are conducted with the program R. The book covers traditional equating methods including, mean and linear equating, frequency[...]

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2017. XIV, 268 p. 15 illus., 12 illus. in color. (Educational Linguistics, Band 30)
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ISBN 978-3-319-51788-9
Erscheinungstermin: March 28, 2017

T.S. Gregersen, P.D. MacIntyre (Eds.)

Innovative Practices in Language Teacher Education
Spanning the Spectrum from Intra- to Interpersonal Professional Development

This volume addresses innovations in language teacher education, offering a diversity of personal/psychological perspectives and topics in the theory and/or practice in language teacher education. The text deals with innovations in teaching for learning, teacher autonomy, dynamic self-reflection, peace education, professionalism, action research, socio-emotional intelligence, embodiment, professional development, NeuroELT, and more. Organized in three sections, the chapters inspire readers to reflect upon what it means to grow as a teacher as they navigate the intra- to inter-personal continuum. The editors draw the main themes together and discuss them in light of an innovations[...]

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Erscheinungstermin: March 28, 2017

P. Grootenboer, C. Edwards-Groves, S. Choy (Eds.)

Practice Theory Perspectives on Pedagogy and Education
Praxis, Diversity and Contestation

This book examines the way in which the “practice turn” in education and pedagogy offers unique perspectives on the nature of educational work. Through a plurality of “practice theories” deeper understandings emerge about a range of education and concepts, providing useful tools for advancing and developing practice theory in education and pedagogy. The book discusses the related and dual perspectives of pedagogy as both a teaching and an upbringing practice. It also explores education in a range of contexts and sectors beyond school, including VET, tertiary and non-formal settings. Education is seen as serving a dual purpose – the development of individuals and the betterment of...

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H.M. Gunter, C. Mills

Consultants and Consultancy: the Case of Education

This book is a comprehensive study into and about consultants doing consultancy, and having influence in ways that generate concerns about an emerging ‘consultocracy’, with privileged access to governments and public services. It presents a detailed mapping of consultants and consultancy in education as a site of change and modernisation in public sector service provision. It considers consultancy at a macro-level of globalised policy, at a meso-level of national government policy, and at a micro level with vivid descriptions and analyses of consultants at work. The rapid rise of ‘edubusinesses’, combined with the restructur-
Quality Teaching in Primary Science Education
Cross-cultural Perspectives

This edited volume explores how primary school teachers create rich opportunities for science learning, higher order thinking and reasoning, and how the teaching of science in Australia, Germany and Taiwan is culturally framed. It draws from the international and cross-cultural science education study EQUALPRIME: Exploring quality primary education in different cultures: A cross-national study of teaching and learning in primary science classrooms. Video cases of Year 4 science teaching were gathered by research teams based at Edith Cowan University, Deakin University, the Freie Universität Berlin, the National Taiwan Normal University and the National Taipei University of Education. [...] More on www.springer.com/978-3-319-44381-2

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2017. XIX, 327 p. 87 illus.
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Imaginative Science Education
The Central Role of Imagination in Science Education

This book is about imaginative approaches to teaching and learning school science. Its central premise is that science learning should reflect the nature of science, and therefore be approached as an imaginative/creative activity. As such, the book can be seen as an original contribution of ideas relating to imagination and creativity in science education. The approaches discussed in the book are storytelling, the experience of wonder, the development of 'romantic understanding', and creative science, including science through visual art, poetry and dramatization. However, given the perennial problem of how to engage students (of all ages) in science, the notion of 'aesthetic [...] More on www.springer.com/978-3-319-29524-4

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Evaluating Research Efficiency of Chinese Universities

This book employs the modern econometric approaches such as DEA, Malmquist Index and Tobit models to evaluate research effectiveness and productivity of research-oriented universities in China. On the basis of five-year longitudinal data of more than a hundred "Project 211" universities, this book illustrates the current status of the effectiveness and productivity of research-oriented universities, demonstrating regional differences, exploring dynamic changes and identifying underlying factors. Any researcher or policymaker who cares about the recent development in Chinese higher education in the 21st century will benefit from our in-depth analyses. More on www.springer.com/978-981-10-4028-3

Hardcover
2017. IX, 263 p. 127 illus. (New Frontiers of Educational Research)
▶ 96,29 €
Erscheinungstermin: April 28, 2017

Service Learning as Pedagogy in Early Childhood Education
Theory, Research, and Practice

This book presents the most recent theory, research, and practice on service learning as it relates to early childhood education. It describes several service learning programs, many of which were developed to better prepare pre-service teachers for the challenges they face in today's early childhood classrooms, including class size, ever-changing technology, diversity, high-stakes testing, parental involvement (or the lack thereof), and shrinking budgets. The book shares stories of positive outcomes from pre-service teachers who, having participated in service-learning programs, report a shift in their attitudes and beliefs including an increased empathy for others, a heightened [...] More on www.springer.com/978-3-319-42428-6

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S. Jayaram, W. Munge, B. Adamson, D. Sorrell, N. Jain (Eds.)

Bridging the Skills Gap
Innovations in Africa and Asia

This volume seeks to examine the skills development agenda for youth by exploring two key questions for
sustainable livelihoods: What are the skills needed for employability in developing countries, especially in Africa and Asia? And, what skills are currently possessed by students and secondary school leavers? An introductory chapter will set the stage for the discussion and analysis to follow by reviewing in broad terms the current research on relevant topics such as global youth unemployment, the relationship between skills and economic growth, and the expansion of secondary education. The following chapters synthesize a series of background studies focused on Africa, South Asia,[…]

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A Study on Professional Development of Teachers of English as a Foreign Language in Institutions of Higher Education in Western China

This book offers a comprehensive, up-to-date review of the recent professional developments of teachers of English in the western region of China in the context of English language teaching reform and teacher education reform. It discusses a wealth of theories, frameworks, qualitative case studies and quantitative investigations, while also covering a range of key practices that are indispensable. It equips readers with an in-depth understanding of the impact of the current curriculum reform on the promotion of teachers’ cognition, emotions, attitudes and awareness of their self-development, as well as teachers’ corresponding efforts to update their educational concepts, reassess […]

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Overcoming Students’ Misconceptions in Science Strategies and Perspectives from Malaysia

This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students’ common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. The science education literature extensively documents the findings of studies about students’ misconceptions or alternative conceptions about various science concepts. Furthermore, some of the studies involve systematic approaches to not only[…] More on www.springer.com/978-981-10-3435-0

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Erscheinungstermin: March 16, 2017

Professional Development of Mathematics Teachers

An Asian Perspective

This book offers a counterpart to the extensive corpus of literature available on the same topic from a Western perspective. It showcases innovative approaches to professional development of mathematics teachers in Asian countries, and reports on both empirical and expository studies of teachers’ professional development in these counties. It provides scholars from non-English-speaking and under-represented Asian countries the opportunity to engage in discourse with other scholars in the field, and is the first book to present substantial contributions from scholars in Asia on the professional development of mathematics teachers in their respective countries. It includes perspectives[…] More on www.springer.com/978-981-10-2596-9

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Current Topics in Czech and Central European Geography Education

This book discusses current challenges related to teaching geography, mainly at the secondary school and higher education level. Focusing on a range of current topics, different methods, techniques, materials, applications, and approaches to geography education with a regional Central European perspective, the book makes an original contribution to the field. Most of the chapters aims at the practical development of the themes such as geography curriculum (Part I), global education, inquiry-based education, project-based learning, case studies, powerful teaching (Part II), using of information and communication technologies (Part III) in geography teaching. The final part (Part IV) […] More on www.springer.com/978-3-319-43613-5

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Imagining an Agile PBL Ecology for Learning

In this book we respond to a higher education environment that is on the verge of profound changes by imagining an evolving and agile problem-based learning ecology for learning. The goal of doing so is to humanise university education by pursuing innovative approaches to student learning, teaching, curricula, assessment, and professional learning, and to employ interdisciplinary methods that go far beyond institutional walls and include student development and support, curriculum sustainability,
research and the scholarship of teaching and learning, as well as administration and leadership. An agile problem-based learning (PBL) ecology for learning deliberately blurs the boundaries[...]

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**A Guide to Designing Curricular Games**  
**J.J. Kellinger**

**How to “Game” the System**
This book is a guide to designing curricular games to suit the needs of students. It makes connections between video games and time-tested pedagogical techniques such as discovery learning and feedback to improve student engagement and learning. It also examines the social nature of gaming such as techniques for driver/navigator partners, small groups, and whole class structures to help make thinking visible; it expands the traditional design process teachers engage in by encouraging use of video game design techniques such as playtesting. The author emphasizes designing curricular games for problem-solving and warns against designing games that are simply “Alex Trebek (host of[...]

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**Visual-spatial Ability in STEM Education**  
**Transforming Research into Practice**
Each chapter in this book makes a unique contribution to the body of the literature and enhances the understanding of spatial ability and its influence on learning in the STEM disciplines. It addresses spatial abilities, ways to measure them as well as their impact and how they can affect learning subjects in scientific, technology and engineering domains. The volume deliberately covers a wide range perspectives from cognitive psychology, educational psychology, science, technology, engineering and mathematics, computer science, information technology disciplines to human development. Taking a broad view on the topic, chapters in the book discuss how to define spatial ability and its[...]

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**English Language Education Policy in the Middle East and North Africa**
This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education polices in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language, as well as political, cultural,[...]

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**Emerging Practices in Scholarship of Learning and Teaching in a Digital Era**
In this book, we put forward a holistic conceptual framework for implementing Scholarship of Learning and Teaching (SoLT) in higher education. Unlike previous SoLT studies, which usually focus on a specific aspect, here various aspects are integrated into a holistic framework. Further, it identifies three main stakeholders, namely, the higher education institution, teaching staff, and students. These stakeholders are in turn connected by four interlocking themes: staff professional development, enhancement of student learning experiences, assessment, and digital technologies. Presenting chapters that address these four themes, this book supports the advancement of SoLT in higher[...]

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**Hardcover**
**€ 133.74**  
ISBN 981-10-3342-1  
Erscheinungstermin: March 28, 2017
Assessing Contexts of Learning
An International Perspective

This volume brings together educational effectiveness research and international large-scale assessments, demonstrating how the two fields can be applied to inspire and improve each other, and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries. The book’s initial chapters introduce and summarize recent discussions and developments in the conceptualization, implementation, and evaluation of international large-scale context assessments and provide an outlook on possible future developments. Subsequently, three thematic sections – “Student Background”, “Outcomes of Education Beyond Achievement”, and [...] More on www.springer.com/978-3-319-45356-9

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The Pedagogy of Shalom
Theory and Contemporary Issues of a Faith-based Education

Based on the teachings of Jesus and a biblical foundation, this book presents a new framework for education and teaching, referred to as the shalom education model, that addresses four essential questions in education (why teach, what to teach, how to teach and who are teachers?). After explaining the theoretical background of shalom, the book investigates a range of contemporary educational issues including gender identity, bullying, disability, linguistic and cultural diversity, and social justice, and presents practical guidelines that can be applied to classroom teaching. The book also emphasizes the role of teachers as missional leaders who help students unlock their full potential. More on www.springer.com/978-3-319-10105-7

Hardcover
2017, XX, 415 p. 45 illus. (Studies in Natural Language and Linguistic Theory, Band 91)
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ISBN 978-3-319-10105-7
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Classroom Writing Assessment and Feedback in L2 School Contexts

While assessment and feedback tend to be treated separately in the L2 writing literature, this book brings together these two essential topics and examines how effective classroom assessment and feedback can provide a solid foundation for the successful teaching and learning of writing. Drawing upon current educational and L2 writing theories and research, the book is the first to address writing assessment and feedback in L2 primary and secondary classrooms, providing a comprehensive, up-to-date review of key issues, such as assessment for learning, assessment as learning, teacher feedback, peer feedback, portfolio assessment, and technology enhanced classroom writing assessment and [...] More on www.springer.com/978-981-10-3922-5

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Erscheinungstermin: April 27, 2017

Contrastiveness in Information Structure, Alternatives and Scalar Implicatures

A group of authors containing both leading authorities and young researchers addresses a number of issues of contrastiveness, polarity items and exhaustivity, quantificational expressions and the implicatures they generate, and the interaction between semantic operators and speech acts. The 19 contributions provide insights on the interplay between semantics and pragmatics. The volume’s reach is cross-linguistic and takes an unorthodox multi-paradigm approach. Languages studied range from European languages including Hungarian and Russian to East Asian languages such as Japanese and Korean, with rich data on focus and discourse particles. This volume contributes to a major area of [...] More on www.springer.com/978-3-319-45356-9

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Digital Technologies in Designing Mathematics Education Tasks
Potential and Pitfalls

This book is about the role and potential of using digital technology in designing teaching and learning tasks in the mathematics classroom. Digital technology has opened up different new educational spaces...
for the mathematics classroom in the past few decades and, as technology is constantly evolving, novel ideas and approaches are brewing to enrich these spaces with diverse didactical flavors. A key issue is always how technology can, or cannot, play epistemic and pedagogic roles in the mathematics classroom. The main purpose of this book is to explore mathematics task design when digital technology is part of the teaching and learning environment. What features of the technology[...]

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2017. XVI, 352 p. 107 illus. (Mathematics Education in the Digital Era, Band 8)
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Gewöhnlich versandfertig in 3-5 Werktagen.

H. Li, E. Park, J.J. Chen (Eds.)

Early Childhood Education Policies in Asia Pacific Advances in Theory and Practice

This book evaluates recent early childhood education policies on the basis of a ‘3A2S’ framework, which refers to accessibility, affordability, accountability, sustainability, and social justice. It systematically and empirically reviews early childhood education policies in specific countries and areas in the Asia-Pacific Region, such as Australia, Mainland China, Hong Kong, Macau, Taiwan, Korea, Japan, Singapore, Vietnam, New Zealand, Pacific Islands, and so on. As the first English-language collection of large-scale reviews of early childhood education policies in Asia Pacific, this book will be of great value to early childhood educators, policymakers, researchers, and[...]

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Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region

This book investigates the unique and dynamic approaches to key issues of changing images of child and childhood, by different countries in the Asia-Pacific. Key concepts considered are re-conceptualizing early childhood education and care, re-examining early learning standards and redefining professionalism. The Asia Pacific region includes countries belonging to both the Majority and Minority worlds and which vary widely in terms of their cultural geography, social-cultural beliefs, and levels of development, demographic profiles, political systems and government commitments to early childhood services. An international team of experienced researchers from different countries[...]

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Gewöhnlich versandfertig in 3-5 Werktagen.

L. Li, G. Quinones, A. Ridgway (Eds.)

Studying Babies and Toddlers Relationships in Cultural Contexts

The editors of this book have brought together contributors from many parts of the world. As such, the book offers a truly diverse, international flavour reflecting a broad range of research on babies and toddlers. Examining examples from both Eastern and Western cultures, the book’s overarching focus is on relationships, yielding a coherence beneficial to early childhood researchers and educators alike. Employing visual methodologies to help bring the chapters to life, the varied research studies presented concern babies’ and toddlers’ relationships and cultural contexts. Taken together, they offer a unique opportunity to conceptualise the use of a wholeness approach for studying[...]

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Hardcover
2017. XVI, 226 p. 49 illus. (International Perspectives on Early Childhood Education and Development, Band 20)
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Erscheinungstermin: March 5, 2017

M. Li, J. Fox, S. Grieshaber (Eds.)

Chinese Science Education in the 21st Century: Policy, Practice, and Research

This book provides an overview of science education policies, research and practices in mainland China, with specific examples of the most recent developments in these areas. It presents an insiders’ report on the status of Chinese science education written primarily by native speakers with first-hand experiences...
inside the country. In addition, the book features multiple sectional commentaries by experts in the field that further connect these stories to the existing science education literature outside of China. This book informs the international community about the current status of Chinese science education reforms. It helps readers understand one of the largest science education [...] More on www.springer.com/978-94-017-9863-1
Reimagining Sustainability in Precarious Times

This book reflects the considerable appeal of the Anthropocene and the way it stimulates new discussions and ideas for reimagining sustainability and its place in education in these precarious times. The authors explore these new imaginings for sustainability using varying theoretical perspectives in order to consider innovative ways of engaging with concepts that are now influencing the field of sustainability and education. Through their theoretical analysis, research and field work, the authors explore novel approaches to designing sustainability and sustainability education. These approaches, although diverse in focus, all highlight the complex interdependencies of the human and[...]

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Forthcoming

Studying the Effectiveness of Teacher Education

Early Career Teachers in Diverse Settings

This book provides an evidentiary basis for policy decisions regarding initial teacher education and beginning teaching and informs the design and delivery of teacher preparation programs. Based on a rigorous analysis of international literature and the policy context for teacher education globally, and assessing data generated through a longitudinal study conducted in Australia, it investigates the effectiveness of teacher education in preparing teachers for the variety of school settings in which they begin their teaching careers. Over four years, the Studying the Effectiveness of Teacher Education (SETE) project tracked roughly 5,000 recently graduated teachers and 1,000 school[...]

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ISBN 981-981-10-3928-7
Erscheinungstermin: March 29, 2017

Literacy in the Early Years
Reflections on International Research and Practice

This edited collection provides an in-depth exploration of different aspects of contemporary early childhood literacy research and the implications for educational practice. Each chapter details how the research was conducted and any issues that researchers encountered in collecting data with very young children, as well as what the research findings mean for educational practice. It includes photographs of effective literacy practice, detailed explanations of research methods so the studies can be replicated or expanded upon, and key features for promoting effective literacy practice in early childhood settings. This book is an essential read for everyone who is interested in[...]


Hardcover
2017. XV, 279 p. 23 illus. (International Perspectives on Early Childhood Education and Development, Band 17)
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Gewöhnlich versandfertig in 3-5 Werktagen.

Reflections on Qualitative Research in Language and Literacy Education

This book discusses aspects of the theory and practice of qualitative research in the specific context of language and literacy education. It addresses epistemological perspectives, methodological problems, and practical considerations related to research involvement in areas of language education and literacy studies rather than generic issues of other fields of social sciences. The volume starts with Theoretical Considerations in the first part and raises some epistemological and theoretical concerns that are rarely debated in the specific context of research on language and literacy teaching. The second part, Methodological Approaches explores issues of the design and[...]

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Hardcover
2017. XI, 188 p. 10 illus. (Educational Linguistics, Band 29)
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ISBN 981-3-319-49138-7
Gewöhnlich versandfertig in 3-5 Werktagen.

Autonomy in Second Language Learning: Managing the Resources

The present volume brings together papers devoted to the role of learner and teacher autonomy in the process of second and foreign language learning, which have been contributed by scholars from Poland and abroad. The book has been divided into three parts in accordance with the topics that the individual contributions touch upon. The first part includes papers dealing with different ways in which learner autonomy can be fostered and evaluated. The papers contained in Part Two are connected with the role of language learning strategies in the development of learner independence. Finally, Chapter Three focuses on developing teacher autonomy, which, in the opinion of many specialists[...]
A Study of Attitudes of Dialect Speakers Towards the Speak Mandarin Campaign in Singapore

This book makes an original contribution to the fields of sociolinguistics, language planning policy and Chinese language studies. It examines the effectiveness of the Singapore’s Speak Mandarin Campaign in changing the language use of dialect speakers towards Mandarin. Singapore may be only “a small red dot” and barely visible on the world’s map. However, its complex and dynamic linguistic diversity and its quadrilingual educational system make it a unique and fascinating research site for examining deliber- ate language planning on the part of governmental authorities. 2016 marks the 37th anniversary of the Speak Mandarin Campaign, a focused language-planning policy aimed at changing [...]

More on www.springer.com/978-3-319-44295-2

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2017. XVIII, 330 p. 93 illus. (Educating the Young Child, Band 12)  
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Hans-Georg Gadamer
The Hermeneutical Imagination

This book provides an introduction to Hans-Georg Gadamer’s thinking and shows how it might inform our own thinking about education as a lifelong process of engaging with one another and with the wider world. He insisted on the supreme importance of prior learning, but also on the unpredictability of human understanding and on the possibility of new and unforeseeable beginnings. Having lived through the catastrophe of two world wars, he became an important voice in the debate on the future of a reunified Germany and the role of the university in shaping the values and outlook of the new Europe. His work is of immense significance for all those involved in the education of future [...]

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**Softcover**
2017. XV, 68 p. (SpringerBriefs on Key Thinkers in Education)  
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*Erscheinungstermin: February 23, 2017*

Multimodal Perspectives of Language, Literacy, and Learning in Early Childhood

The Creative and Critical "Art" of Making Meaning

Our image-rich, media-dominated culture prompts critical thinking about how we educate young children. In response, this volume provides a rich and provocative synthesis of theory, research, and practice that pushes beyond monomodal constructs of teaching and learning. It is a book about bringing “sense” to 21st century early childhood education, with “sense” as related to modalities (sight, hearing), and “sense” in terms of making meaning. It reveals how multimodal perspectives emphasize the creative, transformative process of learning by broadening the modes for understanding and by encouraging critical analysis, problem solving, and decision-making. The volume’s explicit focus on [...] 

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Science Teacher Preparation in Content-Based Second Language Acquisition

The primary purpose of this book is to provide science teacher educators with exemplars of professional development programs designed to prepare school teachers to effectively help language learners in science classrooms simultaneously gain language proficiency and conceptual understanding. To this end, this book examines seventeen science teacher preparation programs that span a wide variety of grade levels (elementary, middle, and secondary), countries (Italy, Luxemburg, Spain, UK, and US), and linguistic contexts (English as a Second Language, English as a Foreign Language, trilingual classrooms, and teaching deaf children science through sign language). The book is divided into [...]

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**Hardcover**
2017. XI, 387 p. 76 illus., 5 illus. in color. (ASTE Series in Science Education)  
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History of Number
Evidence from Papua New Guinea and Oceania

This unique volume presents an ecocultural and embodied perspective on understanding numbers and their history in indigenous communities. The book focuses on research done in Papua New Guinea, and will help educators understand humanity’s use of numbers, and their development and change. The authors focus on indigenous mathematics education in the early years and shine light on the unique processes and number systems of non-European styled cultural classrooms. This new perspective for mathematics education challenges educators who have not heard about the history of number outside of
Western traditions, and can help them develop a rich cultural competence in their own practice.[...]
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Hardcover
2017. XI, 325 p. 51 illus., 16 illus. in color. (History of Mathematics Education)
▶ 117,69 €
ISBN 978-3-319-45482-5
Erscheinungstermin: January 14, 2017

A. Pennisi, A. Falzone

Darwinian Biolinguistics
Theory and History of a Naturalistic Philosophy of Language and Pragmatics

This book proposes a radically evolutionary approach to biolinguistics that consists in considering human language as a form of species-specific intelligence entirely embodied in the corporeal structures of Homo sapiens. The book starts with a historical reconstruction of two opposing biolinguistic models: the Chomskian Biolinguistic Model (CBM) and the Darwinian Biolinguistic Model (DBM). The second part compares the two models and develops into a complete reconsideration of the traditional biolinguistic issues in an evolutionary perspective, highlighting their potential influence on the paradigm of biologically oriented cognitive science. The third part formulates the philosophical,[...]
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2016. IX, 301 p. 12 illus. (Perspectives in Pragmatics, Philosophy & Psychology, Band 12)
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ISBN 978-3-319-47686-5
Gewöhnlich versandfertig in 3-5 Werktagen.

M. Pilz (Ed.)

Vocational Education and Training in Times of Economic Crisis
Lessons from Around the World

This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job[...]
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Hardcover
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ISBN 978-3-319-47854-8
Gewöhnlich versandfertig in 3-5 Werktagen.

M. Pilz (Ed.)

Building for a Sustainable Future in Our Schools
Brick by Brick

This book explores how educators can transform improvements from the dynamic process of teaching into far-reaching, sustainable reforms that can secure a more prosperous future for students and the world they inhabit. It establishes the role of leadership in educational sustainability and highlights methods of creating sustainable educational reforms. The authors emphasize the importance of implementing ethical and moral values in teaching sustainable practices, and discuss the critical relationship between the classroom and the local community and policies protecting planet earth. Furthermore, through the inclusion of research and case studies drawn from countries across the world,[...]
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Hardcover
2017. X, 215 p. 8 illus., 6 illus. in color.
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ISBN 978-3-319-12402-5
Gewöhnlich versandfertig in 3-5 Werktagen.

A. Pennisi, A. Falzone

Engaging Families as Children's First Mathematics Educators
International Perspectives

This book explores how professionals can engage and inspire parents to support their young children's mathematics learning. Bringing together international experts, researchers and scholars, it proposes a framework for engaging with and supporting parents, including those who are less aware of the crucial development of children’s mathematical skills in the early years. Focusing on mathematics learning from birth to 5 years, the book’s underlying assumption is that it is possible to offer guidance to professionals working with families with young children concern-
describe or prescribe social aspects; musicians may have a certain position/role in society (e.g., [...] More on www.springer.com/978-3-319-47059-7

Hardcover
2017. XIV, 240 p. 105 illus. (Humanities - Arts and Humanities in Progress, Band 2)
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ISBN 978-3-319-47059-7
Gewöhnlich versandfertig in 3-5 Werktagen.
specific gamedesign, development, implementation and state-of-the-art methodologies provided for age-specific topics. In addition to the age-related challenges, and implications of DGBL across gaming, exergaming, serious games to tackle societal digital game-based learning, workplace and educational technologies. Other topics include cross-generational and age-oriented topics across the lifespan, from age-specific game design requirements to technological devices that could overcome child and older adult difficulties in the use of DGBL technologies. Other topics include cross-generational and age-oriented game design, workplace gaming, exergaming, serious games to tackle societal challenges, and implications of DGBL across the lifespan for game designers. In addition to the state-of-the-art methodologies provided for age-specific game design, development, implementation and assessment, a significant portion of the book focuses on case studies where DGBL have been:[...]

More on www.springer.com/978-3-319-41795-0

Hardcover
2017. IX, 154 p. 34 illus., 33 illus. in color. (Advances in Game-Based Learning)
► 96,29 €
ISBN 978-3-319-41795-0
Gewöhnlich versandfertig in 3-5 Werktagen.

The Flipped College Classroom Conceptualized and Re-Conceptualized

This book provides a descriptive, progressive narrative on the flipped classroom including its history, connection to theory, structure, and strategies for implementation. Important questions to consider when evaluating the purpose and effectiveness of flipping are answered. The book also highlights case studies of flipped education within five different subject areas. Each case study is similarly structured to highlight the reasons behind flipping, principles guiding flipped instruction, strategies used, and lessons learned. An appendix that contains lesson plans, course schedules, and descriptions of specific activities is also included.

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ISBN 978-3-319-41853-7
Gewöhnlich versandfertig in 3-5 Werktagen.

Game-Based Learning Across the Lifespan

Cross-Generational and Age-Oriented Topics

The book provides a systemic view of the state-of-the-art of Digital Game Based Learning (DGBL) across the lifespan, from age-specific game design requirements to technological devices that could overcome child and older adult difficulties in the use of DGBL technologies. Other topics include cross-generational digital game-based learning, workplace gaming, exergaming, serious games to tackle societal challenges, and implications of DGBL across the lifespan for game designers. In addition to the state-of-the-art methodologies provided for age-specific game design, development, implementation and assessment, a significant portion of the book focuses on case studies where DGBL have been:[...]

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Hardcover
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ISBN 978-3-319-41795-0
Gewöhnlich versandfertig in 3-5 Werktagen.

Nordic Social Pedagogical Approach to Early Years

This book studies the major characteristics of the social pedagogical approach to early childhood education and care. It does so by investigating the distinctive elements of the Nordic approach and tradition. The cultural, educational, and ideological structures and values within the Nordic tradition indicate a strong “social pedagogical” rather than “early education” emphasis. The Nordic tradition applies a social learning approach that emphasizes play, relationships and outdoor life, and presumes that learning takes place through children’s participation in social interaction and processes. Set against this background, the book examines the characteristics of the pedagogue and the pedagogy.

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Hardcover
2017. XIV, 265 p. 11 illus. (International Perspectives on Early Childhood Education and Development, Band 15)
► 117,69 €
ISBN 978-3-319-42555-9
Gewöhnlich versandfertig in 3-5 Werktagen.

The Psychology of Digital Learning

Constructing, Exchanging, and Acquiring Knowledge with Digital Media

This book provides an overview of the state-of-the-art of psychological research on learning and knowledge exchange with digital media, based on a comprehensive research program that was realized at the Leibniz-Institut für Wissensmedien (IWM) during the last decade. The dramatic rise of new tools and technologies, including both hardware devices like smartphones, tablets, multitouch-tablets, or stereoscopic screens as well as software environments like Google, Wikipedia, Facebook, Twitter or MOOCs – has fundamentally reshaped teaching, learning, and knowledge exchange. The authors describe an area of digital learning in light of these recent technological developments, specify[...]

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Hardcover
2017. XII, 207 p. 6 illus.
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ISBN 978-94-024-0991-8
Gewöhnlich versandfertig in 3-5 Werktagen.

Making Meaning by Making Connections

This book documents those first links that students make between content they learn in their classrooms and their prior experiences. Through six late-elementary school case studies these knowledge construction links are brought to life. The links of the students are often rich in describing who these individuals are, where they are in their learning process, and what is meaningful to them. Many times, these links point to what has been learned, both in and out of school, and the contexts when and where that learning took place. The mind as rhizome metaphor was used to guide the development and interpretation of the studies while the lens of Peircean semiotics provides an[...]
Edusemiotics – A Handbook

Edusemiotics is a pioneering area of study that connects semiotics – the science of signs – with educational theory and the philosophy of education. This volume reflects cutting-edge research by scholars in education and in semiotics worldwide, bridging the two discourses to present the state of the art in this new transdisciplinary field. The book’s emphasis is on educational theory as based on semiotic philosophy: as such, it challenges the current conception of semiotics in education as merely a sub-branch of applied semiotics. It presents edusemiotics as a novel unified conceptual framework at the interface of theoretical semiotics and educational philosophy, based on both [...] More on www.springer.com/978-981-10-1493-2

Hardcover
2017. XVI, 312 p. 15 illus.
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System Thinking for School Leaders

Holistic Leadership for Excellence in Education

The book presents a new approach to school leadership: Systems School Leadership, defined as a holistic approach through which principals lead their schools by employing the systems thinking concept and procedures. Systems thinking can be explained succinctly as a holistic approach that puts the study of wholes before that of parts. It does not seek to break systems down into parts in order to understand them; instead, it focuses attention on how the respective parts interact. The connections between systems thinking and school leadership have not yet been investigated sufficiently, which is precisely what this book does, by describing the framework of systems thinking in school [...] More on www.springer.com/978-3-319-53570-8

Hardcover
2017. XIX, 140 p. 5 illus.
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Erscheinungstermin: March 16, 2017

Journey to Ethnographic Research

This book describes a researcher’s journey to carry out an ethnographic study. It serves as a tool to spread the use of ethnographic research, and to clarify the difficulties, challenges, solutions, and advantages ethnographic researchers encounter. The book describes how the various stops along the way allowed investigation of the research area from a variety of viewpoints, in order to fulfil diverse roles, and to present the research findings in a range of voices: the voice of the teacher educator, the voice of the faculty member, the voice of the ethnographic researcher, and the voice of the student. These viewpoints allowed for natural movement between the data that were gathered [...] More on www.springer.com/978-3-319-47111-2

English translation of Vaney’s publication as well as an introduction to Binet’s mostly forgotten late work.
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Softcover
2017. Approx. 45 p. (SpringerBriefs in Education)
► ca. 53,49 €
ISBN 978-3-319-51993-7
Erscheinungstermin: March 31, 2017

Language Policy Beyond the State

Language Policy beyond the State invites readers to (re-)consider the ways language policy is constituted, taken up, and researched if we look within and past the state. Contributors to this edited volume draw attention to language policy as always in the making, focusing on agency, on-the-ground practices, and ideologies. The chapters of the book reveal how simultaneous, and at times contradicting, language policies exist within a state and explore the complex roles played by families, businesses, educational institutions, and media in generating and appropriating these policies. By moving away from language policy analysis concerned primarily with how official state policies address [...] More on www.springer.com/978-3-319-52991-2

Hardcover
2017. X, 439 p. 16 illus., 8 illus. in color. (Language Policy, Band 14)
► 133,74 €
ISBN 978-3-319-52991-2
Erscheinungstermin: April 19, 2017

Forthcoming
H. Siemsen, J. Testelin, L. Martin-Hansen, K.H. Siemsen, B. Andrieu, J. Marie Fèvre

Transforming IQ into “Orthopédie Mentale” –
An Introduction to A. Binet and V. Vaney on Mental Orthopedics

This volume discusses Alfred Binet’s works on pedagogy based on his “Orthopédie Mentale”. Binet had empirically found that his idea of a test of general intelligence could be replaced by a test on “problem areas”. These problem areas were then to be specifically addressed and improved within a relatively short time. As a result, students dramatically improved in their IQ test results. Binet died before he could publish the results. Fortunately, the rector of the school, Victor Vaney, published the results of Binet’s experiments in his school. This volume provides the first...
J. Siraj-Blatchford, C. Mogharreban, E. Park (Eds.)

International Research on Education for Sustainable Development in Early Childhood

This book offers a perspective on Education for Sustainable Development in Early Childhood (ESDEC) that is far removed from the ‘business as usual’ notion of an extended, predominantly environmental, educational curriculum for preschools. It presents a vision of sustainable development that has relevance to Early Childhood Care and Education (ECCE) from birth to school; it is relevant as much to homes, family support and health settings as it is to educational settings, and is as much concerned with health and wellbeing as with education. The book provides a perspective that is fundamentally embedded in notions of interdependency. It places an emphasis upon the importance of... [more]

More on www.springer.com/978-3-319-42206-0

Hardcover
2016. XIV, 214 p. 35 illus. (International Perspectives on Early Childhood Education and Development, Band 14)

▸ 96,29 €
ISBN 978-3-319-42206-0
Gewöhnlich versandfertig in 3-5 Werktagen.

A. Skweres

Homo Ludens as a Comic Character in Selected American Films

This book reveals the hitherto critically disregarded ludic elements in popular American comedy films, building on and expanding the theories developed by Johan Huizinga in his classic study Homo Ludens (1938) and Roger Caillois in Les jeux et les hommes (1958). To address the lack of attention paid to the play principle in film comedy studies, this book focuses exclusively on the elements typical of play that can be found in movies. It introduces two new cat-

K. Smith

Teachers as Self-directed Learners
Active Positioning through Professional Learning

This book redefines teacher in-service education as being less about participation in a program and more about the opportunity for teachers to experience a process of learning that is personally meaningful and contextually relevant to their own teaching practice. The research presented here reveals that teachers have the capacity to think and work differently, yet are rarely provided with opportunities to exercise active decision-making about their personal learning needs. Creating and implementing such an approach involves reimagining all aspects of the learning experience so that teachers are free to articulate their own learning needs and actively work to determine what matters[...]

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Hardcover
2017. XV, 183 p. 4 illus. in color. (Self-Study of Teaching and Teacher Education Practices, Band 18)

▸ 96,29 €
Erscheinungstermin: April 2, 2017

K. Smith, K. Alexander, S. Campbell (Eds.)

Feminism(s) in Early Childhood
Using Feminist Theories in Research and Practice

This unique book brings together international scholars from around the globe to examine how different feminist theories are being used in early childhood research, policy and pedagogy. The array of feminist discourses captured by the authors offer contextualised possibilities for disrupting dominant patriarchal beliefs and producing change. The authors address and challenge how early childhood experiences, institutions and practices produce gendered effects across and within diverse contexts and demonstrate how feminism(s) in action can be used to reconceptualise research methods, government policy, children’s learning, teaching practice and educational resources. In this way, the[...]

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Hardcover
2017. XXIV, 282 p. 5 illus. (Perspectives on Children and Young People, Band 4)

▸ 117,69 €
ISBN 978-981-10-3055-0
Erscheinungstermin: January 20, 2017

J.-W. Son, T. Watanabe, J.-J. Lo (Eds.)

What Matters? Research Trends in International Comparative Studies in Mathematics Education

This book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the US and five high-performing TIMSS education systems, Japan, China, Singapore, South Korea, and Taiwan. The book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts. Using large scale data generated by numerous international comparative studies, the book analyzes and provides context for various method-
Logical perspectives. The book raises compelling questions and issues for mathematics education researchers, leading to a critical [...] More on www.springer.com/978-3-319-51185-6

Hardcover
2017. X, 448 p. 20 illus. in color. (Research in Mathematics Education)
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ISBN 978-3-319-51185-6
Erscheinungstermin: March 25, 2017

J. Spratt

Wellbeing, Equity and Education
A Critical Analysis of Policy Discourses of Wellbeing in Schools

This book critically examines multiple discourses of wellbeing in relation to the composite aims of schooling. Drawing from a Scottish study, the book disentangles the discursive complexity, to better understand what can happen in the name of wellbeing, and in particular, how wellbeing is linked to learning in schools. Arguing that educational discourses have been overshadowed by discourses of other groups, the book examines the political and ideological policy aims that can be supported by different discourses of wellbeing. It also uses interview data to show how teachers and policy actors accepted, or reshaped and remodelled the policy discourses as they made sense of them in their [...] More on www.springer.com/978-3-319-50064-5

Hardcover
2017. XI, 147 p. 10 illus. (Inclusive Learning and Educational Equity, Band 1)
▶ 96,29 €
ISBN 978-3-319-50064-5
Gewöhnlich versandfertig in 3-5 Werktagen.

S. Stewart (Ed.)

And the Rest is Just Algebra

This book addresses college students’ weak foundation in algebra, its causes, and potential solutions to improve their long-term success and understanding in mathematics as a whole. The authors, who are experts in a wide variety of fields, emphasize that these difficulties are more complex than just forgotten rules, and offer strategic approaches from a number of angles that will increase the chances of student understanding. Instructors who are frustrated with their students’ lack of skills and knowledge at college level will find this volume helpful, as the authors confront the deeper reasons why students have difficulties with Algebra and reveal how to remedy the issue. More on www.springer.com/978-3-319-45052-0

Hardcover
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Gewöhnlich versandfertig in 3-5 Werktagen.

M. Szyszka

Pronunciation Learning Strategies and Language Anxiety
In Search of an Interplay

This book presents theoretical considerations and the results of empirical research on pronunciation learning strategies (PLS) deployed by pre-service trainee teachers majoring in English as a foreign language who experienced different levels of language anxiety (LA). The theoretical part focuses on the concepts of pronunciation learning, pronunciation-learning strategies and language anxiety and includes an overview of recent empirical research dealing with various related issues. The empirical section of the book presents the findings of a research project that investigated the interplay between PLS and LA, in which both quantitative and qualitative data were collected. Based on the [...] More on www.springer.com/978-3-319-50641-8

Hardcover
2017. XIII, 224 p. 4 illus., 1 illus. in color. (Second Language Learning and Teaching)
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ISBN 978-3-319-50641-8
Gewöhnlich versandfertig in 3-5 Werktagen.

J. Straub, R.A. Marsh, D.J. Whalen

Small Spacecraft Development Project-Based Learning
Implementation and Assessment of an Academic Program

This book provides the information that is required to start a small spacecraft program for educational purposes. This will include a discussion of multiple approaches to program formation and build / buy / hybrid decision considerations. The book also discusses how a CubeSat (or other small spacecraft program) can be integrated into course and/or program curriculum and the ancillary benefits that such a program can provide. The assessment of small spacecraft programs and participatory project-based learning programs is also discussed extensively. The book presents prior work related to program assessment (both for a single program and internationally) and discusses how similar [...] More on www.springer.com/978-3-319-23644-5

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ISBN 978-3-319-23644-5
Erscheinungstermin: March 9, 2017
Curriculum for High Ability Learners
Issues, Trends and Practices

Given the increasing speed of change and the information explosion around the world, this book draws attention to the practice of teaching for conceptual understanding, which has been heralded as an effective approach within many curriculum frameworks. This book is pivotal in documenting and analyzing efforts in creating concept-based curriculum and pedagogies for high ability learners. Contributors of this book discuss key concepts and trends in their curriculum development efforts for high ability learners, as well as the challenges and solutions in their work. Drawing from a wide group of educators - practitioners, curriculum writers, administrators and researchers - this book has [...] More on www.springer.com/978-981-10-2695-9

Hardcover
2017. XVII, 255 p. 14 illus. (Education Innovation Series)
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Gewöhnlich versandfertig in 3-5 Werktagen.

International Student Connectedness and Identity
Transnational Perspectives

This book focuses on the interrelationship between international student connectedness and identity from transnational and transdisciplinary perspectives. It addresses the core issues surrounding international students’ physical and virtual connectedness to people, places and communities as well as the conditions that shape their transnational connectedness and identity formation. Further, it analyses the nature, diversity and complexity of international student connectedness and identity development across different national, social and cultural boundaries. More on www.springer.com/978-981-10-2599-0

Hardcover
2017. XXI, 294 p. 11 illus. (Cultural Studies and Transdisciplinarity in Education, Band 6)
▶ 96,29 €
ISBN 978-981-10-2599-0
Gewöhnlich versandfertig in 3-5 Werktagen.
Learning Games
The Science and Art of Development

This book provides an overview of the design and development of learning games using examples from those created by the authors over last decade. It provides lessons learned about processes, successful approaches, and pitfalls that befall developers of learning games and educational transmedia experiences. The book includes stories from the authors’ lives that give context to why and how they built these products to help the reader understand whether or not building a learning game is right for them and what challenges they might face. It also gives a framework for thinking ethically about design and research when it comes to designing complex digital systems like educational games.

More on www.springer.com/978-3-319-46827-3

Hardcover
2017. XIV, 254 p. 37 illus., 26 illus. in color. (Advances in Game-Based Learning)

▶ 96,29 €
ISBN 978-3-319-46827-3

Erscheinungstermin: April 17, 2017

Empowering Parents of Children with Autism Spectrum Disorder
Critical Decision-making for Quality Outcomes

This book presents an international research-based framework that has empowered parents of children with autism spectrum disorder (ASD) to become critical decision makers to actively guide their child’s learning and self-advocacy. Parents can use this framework to identify their child’s vision and dreams, and to work with educators and service providers to establish specific learning goals and to implement effective interventions and programs that enable their child to achieve those goals and realise their vision for the future. The book begins by reviewing available research on evidence-based practice for children with ASD and outlining the Cycle of Learning decision-making framework[...]

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Hardcover
2017. XII, 254 p. 33 illus., 19 illus. in color.
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ISBN 978-981-10-2082-7

Gewöhnlich versandfertig in 3-5 Werktagen.

Under-three Year Olds in Policy and Practice

The first book in the series Policy and Pedagogy with Under-three Year Olds: Cross-Disciplinary insights and innovations establishes a path for the much-needed examination of the experiences of infants and toddlers in contemporary educational settings across the globe. Bringing together internationally renowned scholars in the field, it starts a series of discussions about the positioning of under-three year olds in contemporary practice and policy contexts. It takes an in-depth look at what this means for our understanding of under-three year olds and those who share their worlds. Featuring some of the most important contemporary topics in this pedagogical domain, such as care,[...]

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national perspectives demonstrate a triumph of practice that has led [...] More on www.springer.com/978-981-10-2789-5

Hardcover
2017. XV, 361 p. 28 illus.
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ISBN 987-10-2789-5
Gewöhnlich versandfertig in 3-5 Werktagen.

P. Wouters, H. van Oostendorp (Eds.)

Instructional Techniques to Facilitate Learning and Motivation of Serious Games

The book introduces techniques to improve the effectiveness of serious games in relation to cognition and motivation. These techniques include ways to improve motivation, collaboration, reflection, and the integration of gameplay into various contexts. The contributing authors expand upon this broad range of techniques, show recent empirical research on each of these techniques that discuss their promise and effectiveness, then present general implications or guidelines that the techniques bring forth. They then suggest how serious games can be improved by implementing the respective technique into a particular game.

More on www.springer.com/978-3-319-39296-7

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ISBN 978-3-319-39296-7
Gewöhnlich versandfertig in 3-5 Werktagen.

Forthcoming
E. Wuttke, J. Seifried (Eds.)

Professional Error Competence of Preservice Teachers Evaluation and Support

This book discusses competence, teacher competence, and professional error competence of teachers, and emphasizes the need for a training programme that supports the latter. The book starts out by presenting results from previous studies that underline the necessity to train professional error competence of teachers, especially in the field of accounting. The studies analysed include research in the field of accounting, and on the efficacy of teacher training. Next, considerations on training programmes are presented. From these analyses, a training programme was designed to support professional error competence in accounting. This training programme aims for increased knowledge [...] More on www.springer.com/978-3-319-53108-3

Hardcover
2017. X, 268 p. 3 illus. (Multilingual Education, Band 22)
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ISBN 978-3-319-53108-3
Erscheinungstermin: April 25, 2017

K. Yan

Chinese International Students’ Stressors and Coping Strategies in the United States

This book explores how Chinese students abroad may suffer stress, and how they conceptualize and adapt to stress in the American higher education environment. To do so, it adopts a mixed methods design: the sequential explanatory design, which is characterized by the collection and analysis of quantitative data followed by the collection and analysis of qualitative data. To date, no empirical research has focused solely upon understanding the stress and

L.N. Wood, Y.A. Breyer (Eds.)

Critique in Design and Technology Education

This book addresses notions of critique in Design and Technology Education, facilitating a conceptual and practical understanding of critique, and enabling both a personal and pedagogical application to practice. Critique can be a frame of mind, and may be related to a technology, product, process or material. In a holistic sense, critique is an element of a person’s technological literacy, a fundamentally critical disposition brought to bear on all things technological. This book provides a reasoned conceptual framework within which to develop critique, and examples of applying the framework to Design and Technology Education. The book builds on The Future of Technology Education [...] More on www.springer.com/978-981-10-3104-5

Hardcover
2017. XIV, 320 p. 17 illus. (Contemporary Issues in Technology Education)
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Erscheinungstermin: February 26, 2017
coping processes of Chinese students in the United States. This book addresses that gap, enriching the body of literature on international students’ adaptation process in foreign countries.


Hardcover
2017. XX, 145 p. 2 illus. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Band 37)
► 96,29 €
Gewöhnlich versandfertig in 3-5 Werktagen.

M.D. Young, S. Diem (Eds.)

Critical Approaches to Education Policy Analysis
Moving Beyond Tradition

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