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Closing date: February 2017
Santa Cruz, CA, USA

Due February 2017
Brief
2017. XIII, 151 p. 13 illus., 12 illus. in color. (Curriculum Studies Worldwide) Hardcover

G. Atherton, London (Ed)

Access to Higher Education
This book is the first systematic attempt to examine one of the biggest challenges facing universities and society in the 21st century: how do we create opportunities to allow people from all social backgrounds to benefit from higher education? It examines how policymakers, higher education institutions and civil society organisations are meeting this challenge across the globe. Each chapter focuses on one of 12 countries, including the economically powerful US and Germany, developing nations from Africa and South America and the new higher education ‘superpowers’ of China and India. [...] Available
Undergraduate textbook
2017. 272 p. (Palgrave Teaching and Learning) Softcover

Due March 2017
Contributed volume
2017. VII, 705 p. 268 illus., 146 illus. in color. (Advances in Mathematics Education) Hardcover

G. Barton, Griffith University, Mt Gravatt, QLD, Australia; M. Baguley, University of Southern Queensland, Toowoomba, QLD, Australia (Eds)

The Palgrave Handbook of Global Arts Education
This extensive Handbook addresses a range of contemporary issues related to arts education across the world. It is divided into six sections: Contextualising Arts Education, Globally and Locally; Arts Education, Curriculum, Policy and Schooling; Arts Education Across the Life Span; Arts Education for Social Justice: Indigenous and Community Practice; Health, Wellbeing and Arts Education and Arts-Based and Research-Informed Arts Education. The Handbook explores global debates within education in the areas of dance, drama, music, media and visual arts. [...] Handback
2017. XXXVII, 572 p. 80 illus., 1 illus. in color. Hardcover

Due March 2017
Contributed volume
2017. XIV, 689 p. 68 illus., 50 illus. in color. (Research in Mathematics Education) Hardcover

G. Aldon, Institut Français de l’Éducation, Lyon, France; F. Hitt, Université du Québec à Montréal, QC, Canada; L. Bazzini, Università degli Studi di Torino, Torino, Italy; U. Gellert, Freie Universität Berlin, Berlin, Germany (Eds)

Mathematics and Technology
This volume collects most recent work on the role of technology in mathematics education. It offers fresh insight and understanding of the many ways in which technological resources can improve the teaching and learning of mathematics. The first section of the volume focuses on the question how a proposed mathematical task in a technological environment can influence the acquisition of knowledge and what elements are important to retain in the design of mathematical tasks in computing environments. [...] Due March 2017
Contributed volume

C. Andrà, D. Brunetto, Politecnico di Milano, Milan; E. Levenson, Tel Aviv University School of Education, Tel Aviv; P. Liljedahl, Simon Fraser University, Burnaby, BC, Canada (Eds)

Teaching and Learning in Maths Classrooms
The book presents a selection of the most relevant talks given at the 21st MAVI conference, held at the Politecnico di Milano. The first section is dedicated to classroom practices and beliefs regarding those practices, taking a look at prospective or practicing teachers’ views of different practices such as decision-making, the roles of explanations, problem-solving, patterning, and the use of play. Of major interest to MAVI participants is the relationship between teachers’ professed beliefs and classroom practice, aspects that provide the focus of the second section. [...] Due May 2017
Undergraduate textbook
2017. XX, 172 p. (Palgrave Study Skills) Softcover

B. Bassot, Ctr Career and Personal Devt Cathedral Court, Chatham Maritime, UK

The Employability Journal
As a cognitive process, writing helps us to develop our understanding because it involves processing our thoughts. Through its journal format, this book therefore provides a useful structure for processing your learning and work-based experiences, with sections on self-awareness, skills for working life and the importance of effective communication and networking. [...] Due May 2017
Undergraduate textbook
2017. XX, 172 p. (Palgrave Study Skills) Softcover

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Research-Based Learning: Case Studies from Maastricht University

This book describes lessons learned from the implementation of research based learning at Maastricht University. Well-known for its problem based learning (PBL) educational model, Maastricht University implemented research-based learning (RBL) as a new educational concept in addition to PBL, around 2009. The model has taken the shape of an excellence programme offering third-year bachelor students an opportunity to conduct academic research together with academic staff. [...] Due March 2017

Contributed volume
2017. VIII, 232 p. 18 illus., 10 illus. in color. (Professional Learning and Development in Schools and Higher Education, Volume 15) Hardcover
€ (D) 96.29 | € (A) 98.99 | *CHF 99.00
€ 89.99 | £ 66.99
ISBN 978-3-319-50855-9

T. Bibby, Institute of Education, London, UK; R. Lupton, University of Manchester, Manchester, UK; C. Raffo, University of Manchester, Manchester, UK

Responding to Poverty and Disadvantage in Schools

This book explores a range of challenges teachers face in dealing with situations of disadvantage, and explores different ways of thinking about these situations. Starting with a variety of incidents written by teachers in schools in disadvantaged settings, the book provides a range of ways of thinking about these - some more psychological, others more sociological - and chapters develop conversations between teachers and academics. [...] Due January 2017

Monograph
€ (D) 96.29 | € (A) 98.99 | *CHF 99.00
€ 89.99 | £ 66.99

J. Baxter, The Open University, Milton Keynes, UK (Ed)

School Inspectors

This book examines the role of the inspector within the context of a number of OECD member states and explores the ways in which the inspectors themselves interpret, implement and influence inspection practices and policy. Inspection policy can have various unintended consequences, some of which produce radical discrepancies between the policy intent and its implementation. A number of these discrepancies derive from the way in which the policy is articulated while others derive from the ways in which inspectors interpret and operationalise this policy. [...] Due March 2017

Monograph
2017. VII, 310 p. 14 illus. (Accountability and Educational Improvement) Hardcover
€ (D) 117.69 | € (A) 120.99 | *CHF 121.00
€ 109.99 | £ 82.00
ISBN 978-3-319-52535-8

S. Blömeke, University of Oslo, Oslo, Norway; J. Gustafsson, University of Gothenburg, Gothenburg (Eds)

Standard Setting in Education

This book summarizes the international evidence on methodological issues in standard setting in education. By critically discussing the standard-setting practices implemented in the Nordic countries and by presenting new methodological approaches, it offers fresh perspectives on the current research. Standard setting targets crucial societal objectives by defining educational benchmarks at different achievement levels, and provides feedback to policy makers, schools and teachers about the strengths and weaknesses of a school system. [...] Due February 2017

Monograph
2017. IV, 367 p. 51 illus., 26 illus. in color. (Methodology of Educational Measurement and Assessment) Hardcover
€ (D) 117.69 | € (A) 120.99 | *CHF 121.00
€ 109.99 | £ 82.00
ISBN 978-3-319-50855-9

L. Benade, Auckland University of Technology, Auckland

Being A Teacher in the 21st Century

This book provides scholars, teacher educators, as well as reflective school leaders and teachers with valuable insights into what it is to be a teacher in the 21st century. [...] Due March 2017

Monograph
2017. IX, 187 p. 7 illus. Hardcover
€ (D) 96.29 | € (A) 98.99 | *CHF 99.00
€ 89.99 | £ 66.99
ISBN 978-981-10-3781-8

C. Blyth, University of Cape Town, Cape Town, South Africa

International Schools, Teaching and Governance

This book examines how injustice based on social positioning is performed within the context of international schools. Drawing on the lived experiences of an international school teacher, it proposes and explores the notion that teachers, in being constituted and positioned as subordinate within the hierarchy that is the international school, leads to their being wronged on three counts: epistemically for being wrongfully mistrusted; ethically for being wrongfully excluded; and ontologically for being wrongfully positioned as a lesser human being. [...] Due March 2017

Monograph
2017. XXVII, 196 p. Hardcover
€ (D) 96.29 | € (A) 98.99 | *CHF 99.00
€ 89.99 | £ 66.99
ISBN 978-3-319-46782-5

E. Bastiaens, J. van Tilburg, J. van Merrienboer, Maastricht University, Maastricht (Eds)
**M. Bowl.** University of Birmingham, Birmingham, UK

**Adult Education in Neoliberal Times**

This book explores the realities of adult education practice in the current political and economic climate. With a particular focus on examining the effect of the multitude of changes in policy and philosophy over the past 30 years, the book explores how the values and career expectations of adult educators have been affected, and considers the implications for adult education as a field of professional practice. [...]  

**Due March 2017**

Monograph  
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€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 66,99  
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**J. Boyle, Glasgow, UK; S. Ramsay, Glasgow**

**Writing for Science Students**

Writing for Science Students is a practical guide to the techniques you need for accurate, clear and effective writing. This book takes you through each stage of the process, from understanding the requirements of your assignment and planning your research, right through to reading, structuring your writing and editing. It will equip you with the key skills you need to complete all types of assignments, including essays, lab reports, posters and dissertations.  

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Undergraduate textbook  
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**B. Chazan.** Spertus Institute of Jewish Learning and Hebrew University of Jerusalem, Lincolnshire, IL; R. Chazan, New York University, New York, NY; B. M. Jacobs, George Washington University, West Orange, NJ, USA

**Cultures and Contexts of Jewish Education**

This book examines the history of Jewish education from the Biblical period to the present. It traces how Jews have formally and informally transmitted their culture and worldview over the years, with particular attention to the shift from premodernity to modernity and to the unique opportunities and challenges of contemporary American Jewish education. Its authors combine historical background and insight with educational expertise to provide a robust portrait of the cultures and contexts of Jewish education and address possibilities for the future.  

**Due March 2017**

Monograph  
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 66,99  
ISBN 978-3-319-51585-4

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**D. Churchill.** The University of Hong Kong Faculty of Education, Hong Kong, Hong Kong

**Digital Resources for Learning**

This book addresses the theory and practice of using digital resources for contemporary learning, and how such resources can be designed, developed, and employed in a variety of learning activities and with various devices. [...]  

**Due February 2017**

Graduate/Advanced undergraduate textbook  
2017. XXIII, 246 p. 70 illus. (Springer Texts in Education) Softcover  
€ (D) 82,38 | € (A) 84,69 | *CHF 85.00  
€ 76,99 | £ 57,99  
ISBN 978-981-10-3775-7

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**F. M. Cin.** Istanbul Commerce University, Istanbul

**Gender Justice, Education and Equality**

This book reframes gender and education issues from a feminist and capabilities perspective through a multi-generational study of women as teachers. It explores how different understandings of gender, equality and education generate a variety of approaches with which to pursue gender equality in education. [...]  

**Available**

Monograph  
2017. IX, 212 p. (Palgrave Studies in Gender and Education) Hardcover  
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 65,00  
ISBN 978-3-319-39103-8

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**R. Brandenburg, K. Glasswell, M. Jones, J. Ryan (Eds)**

**Reflective Theory and Practice in Teacher Education**

This book offers a detailed examination of reflective practice in teacher education. In the current educational context, where reflective practice has been mandated in professional standards for teachers in many countries, it analyses research-based evidence for the power of reflective practice to shape better educational outcomes. The book presents multiple theoretical and practical views of this often taken-for-granted practice, so that readers are challenged to consider how factors such as gender and race shape understandings of reflective practice. [...]  

**Due March 2017**

Contributed volume  
2017. X, 301 p. 8 illus., 4 illus. in color. (Self-Study of Teaching and Teacher Education Practices, Volume 17) Hardcover  
€ (D) 117,69 | € (A) 120,99 | *CHF 121.00  
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**J. Boyle, Glasgow, UK; S. Ramsay, Glasgow**

**Writing for Science Students**

Writing for Science Students is a practical guide to the techniques you need for accurate, clear and effective writing. This book takes you through each stage of the process, from understanding the requirements of your assignment and planning your research, right through to reading, structuring your writing and editing. It will equip you with the key skills you need to complete all types of assignments, including essays, lab reports, posters and dissertations.  

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€ 89,99 | £ 66,99  
ISBN 978-3-319-50882-5
G. J. S. Dei. University of Toronto, Toronto, ON, Canada

**Reframing Blackness and Black Solidarities through Anti-colonial and Decolonial Prisms**

This book grounds particular struggles at the curious interface of skin, body, psyche, hegemonies and politics. Specifically, it adds to current [re]theorizations of Blackness, anti-Blackness and Black solidarities, through anti-colonial and decolonial prisms. The discussion challenges the reductionism of contemporary politics of Blackness in regards to capitalism/globalization, particularly when relegated to the colonial power and privileged experiences of settler. [...] Due February 2017 Monograph

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ISBN 978-1-137-55050-7

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N. Cotts. University of Reading, Reading, UK

**Higher Education Discourse and Deconstruction**

This book presents a critique of neoliberalism within UK Higher Education, taking its cue from approaches more usually associated with literary studies. It offers a sustained and detailed close reading of three works that might be understood to fall outside the established body of educational theory. The unconventional methodology and focus promote irreducible difference and complexity, and in this stage a resistance to reductive discourses of managerialism. [...] Due March 2017 Brief


€ (D) 53,49 | € (A) 54,99 | *CHF 55.00
€ 49,99 | £ 37,99
ISBN 978-3-319-52982-0

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S. Datta. Oxford Brookes University, Oxford

**A History of the Indian University System**

This book provides an explanation of the nature of the Indian university system, including its specificities and its peculiarities as well as exploring how they developed. It offers a historical and institutional perspective by singling out the forces that have shaped the present Indian higher education system. Bridging the pre-independence and the post-independence eras, the book illustrates the continuities as well as the differences between the two epochs. [...] Due February 2017 Monograph

2017. VI, 166 p. Hardcover

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€ 89,99 | £ 66,99

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E. de Bruijn. S. Billett, J. Onstenk (Eds)

**Enhancing Teaching and Learning in the Dutch Vocational Education System**

This book discusses how the Dutch vocational education system has undergone significant waves of reform driven by global imperatives, national concerns and governmental policy goals. Like elsewhere, the impetuses for these reforms are directed to generating a more industry-responsive, locally-accountable and competence-based vocational education system. Each wave of reforms, however, has had particular emphases, and directed to achieve particular policy outcomes. Yet, they are more than mere versions of what had or is occurring elsewhere. [...] Due February 2017 Contributed volume

2017. X, 255 p. 9 illus., 3 illus. in color. (Professional and Practice-based Learning, Volume 18) Hardcover

€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-50732-3

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**New Developments in Critical Race Theory and Education**

This book considers new developments in Critical Race Theory (CRT) in times of austerity and assesses both the impact of British CRT or ‘BritCrit’, and CRT’s continuing growth in the US. Following transatlantic impact of the first and only book-length response from a Marxist perspective—Critical Race Theory and Education: A Marxist Response—Cole includes a retrospective critique and development of certain arguments in that volume; an evaluation of the influential ‘Race Traitor’ movement, including observations on the (changing) political perspectives of Ignatiev and Garvey; and reflections on [...] Due February 2017 Monograph

2017. XI, 210 p. (Marxism and Education) Hardcover

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G. J. S. Dei. University of Toronto, Toronto, ON, Canada

**Reframing Blackness and Black Solidarities through Anti-colonial and Decolonial Prisms**

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€ 89,99 | £ 66,99
ISBN 978-3-319-53078-9

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S. Cottrell. the University of East London, UK

**Critical Thinking Skills**

The new edition of this leading guide helps students to develop reflective thinking skills, improve their critical analysis and construct arguments more effectively. Easy-to-follow, step-by-step explanations along with plenty of examples and activities develop understanding at each stage. Includes a brand new chapter on employability. Due March 2017 Undergraduate textbook


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N. Dempster, University of Houston-Victoria, Texas, TX, USA

**Higher Education under Late Capitalism**

This book explores questions concerning personal identity and individual conduct within neoliberal academe. The author suggests that neoliberal academe is normal academe in the new millennium though well aware of its contested nature and destructive capacities. Examining higher education through a number of ideals, such as austerity and transparency, brings readers on a journey into its present as well as its past. If some of these ideals can be identified and critiqued, there is a chance that the foundations of neoliberal academe can be weakened. [...]  

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ISBN 978-3-319-49857-7

J. R. Di Leo, University of Houston-Victoria, Texas, TX, USA

**Leadership and Literacy**

This book focuses on what school leaders need to know and understand about leadership for learning, and for learning to read in particular. It brings together theory, research and practice on leadership for literacy. The book reports on the findings from six studies that followed school principals from their involvement in a professional learning program consisting of five modules on leadership and the teaching of reading, to implementation action in their schools. [...]  

**Due March 2017**  
Monograph  
2017. XXXI, 273 p. 31 illus. Hardcover  
€ (D) 117,69 | (A) 120,99 | CHF 121,00  
€ 117,69 | £ 82,00  
ISBN 978-3-319-54297-3

A. E. Ebongue, University of Buea, Buea, Cameroon; E. Hurst, University of Cape Town, Rondebosch, Cape Town, South Africa (Eds)

**Sociolinguistics in African Contexts**

This volume offers a new perspective on sociolinguistics in Africa. Eschewing the traditional approach which looks at the interaction between European and African languages in the wake of colonialism, this book turns its focus to the social dynamics of African languages and African societies. Divided into two sections, the book offers insight into the crucial topics such as: language vitality and endangerment, the birth of ‘new languages’, a sociolinguistics of the city, language contact and language politics. [...]  

**Due January 2017**  
Contributed volume  
€ (D) 96,29 | (A) 98,99 | CHF 99,00  
€ 89,99 | £ 66,99  
ISBN 978-3-319-49609-2

N. F. Ellerton, Illinois State University Department of Mathematics, Normal, IL, USA; M. A. K. Clements, Illinois State University Dept of Mathematics, Rm 313, Normal, IL

**Samuel Pepys, Isaac Newton, James Hodgson, and the Beginnings of Secondary School Mathematics**

This book tells one of the greatest stories in the history of school mathematics. Two of the names in the title—Samuel Pepys and Isaac Newton—need no introduction, and this book draws attention to their special contributions to the history of school mathematics. According to Ellerton and Clements, during the last quarter of the seventeenth century, Pepys and Newton were key players in defining what school mathematics beyond arithmetic and elementary geometry might look like. [...]  

**Due January 2017**  
Monograph  
2017. XIV, 300 p. 31 illus., 28 illus. in color. (History of Mathematics Education) Hardcover  
€ (D) 117,69 | (A) 120,99 | CHF 121,00  
€ 109,99 | £ 82,00  
ISBN 978-3-319-46656-9

H. Å. Elmersjö, Umeå University, Umeå, Sweden

**International Perspectives on Teaching Rival Histories**

This book presents a survey of approaches to dealing with ‘rival histories’ in the classroom, arguing that approaching this problem requires great sensitivity to differing national, educational and narrative contexts. Contested narratives and disputed histories have long been an important issue in history-teaching all over the world, and have even been described as the ‘history’ or ‘culture’ wars. In this book, authors from across the globe ponder the question “what can teachers do (and what are they doing) to address conflicting narratives of the same [...]  

**Due April 2017**  
Monograph  
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€ (D) 96,29 | (A) 98,99 | CHF 99,00  
€ 89,99 | £ 66,99  
ISBN 978-1-137-55431-4

B. C. Devlin, S. Disbray, N. R. F. Devlin, Charles Darwin University, Darwin, NT, Australia (Eds)

**History of Bilingual Education in the Northern Territory**

This book provides the first detailed history of the Bilingual Education Program in the Northern Territory of Australia. This ambitious and innovative program began in 1973 and at different times it operated in English and 19 Aboriginal languages in 29 very remote schools. The book draws together the grassroots perspectives of Indigenous and non-Indigenous practitioners and researchers. Each chapter is based on rich practitioner experience, capturing bottom-up aspirations, achievements and reflections on this innovative, yet largely undocumented language and education program. [...]  

**Due November 2016**  
Contributed volume  
2017. XXVI, 375 p. 22 illus. (Language Policy, Volume 12) Hardcover  
€ (D) 117,69 | (A) 120,99 | CHF 121,00  
€ 109,99 | £ 82,00  
ISBN 978-3-319-10-207-6

N. Dempster, Griffith University Griffith Institute for Educ Research, Mt Gravatt, QLD; T. Townsend, Griffith University, Mt Gravatt, QLD, Australia; G. Johnson, Griffith University Griffith Institute for Educ Research, Mt Gravatt, QLD; A. Bayetto, Flinders University, Adelaide, SA, Australia; S. Lovett, University of Canterbury, Christchurch; E. Stevens, Griffith University, Mt Gravatt, QLD, Australia
H. Ergül, Hacettepe University, Ankara; S. Coşar, Hacettepe University, Ankara (Eds)

**Universities in the Neoliberal Era**

This book explores the question of how and to what extent the ongoing neoliberal transformation of higher education exerts influence on the university and academic everyday life in different societies. By listening to, observing, and comparing the critical voices of academics and students – the voices that matter – the book reviews first-hand experiences from different societies and university cultures located within the European and semi-Mediterranean landscape, including the Czech Republic, Morocco, Turkey, and United Kingdom. [...]  

**Due March 2017**

Contributed volume  
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 66,99  

C. Fitzsimons, Maynooth University, Maynooth

**Community Education and Neoliberalism**

This book explores community education in Ireland and argues that neoliberalism has had a profound effect on community education. Rather than retain its foundational characteristics of collective, equality-led principles and practices, community education has lost much of its independence and has been reshaped into spaces characterised by labour-market activation, vocationalisation and marketisation. These changes have often, though not always, run contrary to the wishes of those involved in community education creating enormous tensions for practitioners, course providers and participants.  

**Due January 2017**

Monograph  
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€ 89,99 | £ 66,99  
ISBN 978-3-319-45936-3

A. Even Zahav, Technion-Israel Institute of Technology, Haifa, Israel; O. Hazzran, Technion-Israel Institute of Technology, Haifa, Israel

**Risk Management of Education Systems**

This work illustrates how risk management can be applied to educational systems in general, and STEM (Science, Technology, Engineering and Mathematics) education in particular. The rationale for this approach stems from the increased awareness of the importance and contribution of STEM education to nations’ economic growth and development. The coverage begins with the challenges of STEM education systems, and concludes with a thorough strategic risk response plan. [...]  

**Available**

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€ 49,99 | £ 37,99  
ISBN 978-3-319-51983-8

M. Flavin, King’s College London, London

**Disruptive Technology Enhanced Learning**

This book is about how technologies are used in practice to support learning and teaching in higher education. Despite digitization and e-learning becoming ever-increasingly popular in university teaching settings, this book convincingly argues instead in favour of simple and convenient technologies, thus disrupting traditional patterns of learning, teaching and assessment. Michael Flavin uses Disruptive Innovation theory, Activity Theory and the Community of Practice theory as lenses through which to examine technology enhanced learning. [...]  

**Due February 2017**

Monograph  
2017. XIII, 146 p. 7 illus. (Digital Education and Learning) Hardcover  
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 66,99  
ISBN 978-1-137-57283-7

B. Fenton-Smith, Griffith University, Nathan, Australia; P. Humphreys, Griffith University, Nathan, Australia; I. Walkinshaw, Griffith University, Nathan, Australia (Eds)

**English Medium Instruction in Higher Education in Asia-Pacific**

This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner-researchers throughout Asia-Pacific about the issues and challenges of English as a medium of instruction (EMI) at higher education institutions in that region. Specifically, it addresses four key themes: Macro-level EMI policy and practice; institutional implications for pedagogy; stakeholder perceptions of EMI; and challenges of interpersonal interaction in EMI contexts. [...]  

**Due March 2017**

Contributed volume  
2017. IX, 323 p. 11 illus. (Multilingual Education, Volume 21) Hardcover  
€ (D) 117,69 | € (A) 120,99 | *CHF 121.00  
€ 109,99 | £ 82,00  
ISBN 978-3-319-51974-6

T. Fleming, Columbia University, New York, USA; A. Loxley, School of Education, Trinity College, Dublin, Ireland; F. Finnegan, Maynooth University, National University of Ireland, Maynooth, Ireland

**Access and Participation in Irish Higher Education**

This book explores the access and participation issues present within Higher Education in Ireland. It examines policy, pedagogy and practices in relation to widening participation and documents the progress and challenges encountered in furthering the ‘access agenda’ over the past two decades. Access has become an integral part of how Higher Education understands itself and how it explains the value of what it does for society as a whole. [...]  

**Due February 2017**

Monograph  
2017. XI, 326 p. 5 illus., 4 illus. in color. Hardcover  
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00  
€ 89,99 | £ 66,99  
ISBN 978-1-137-56973-8
Assessment in Ethics Education

This book presents a number of fundamentally challenging perspectives that have been brought to the fore by the national tests on religious education (RE) in Sweden. It particularly focuses on the content under the heading Ethics. It is common knowledge that many teachers find these parts difficult to handle within RE. Further, ethics is a field that addresses a range of moral and existential issues that are not easily treated. Many of these issues may be said to belong to the philosophical context, in which "eternal questions" are gathered and reflected upon. [...] 

Due February 2017
Contributed volume
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-50768-2

Ethical Literacies and Education for Sustainable Development

This book explores the ethical dimensions surrounding the development of education for sustainable development within schools, and examines these issues through the lens of ethical literacy. The book argues that teaching children to engage with nature is crucial if they are to develop a true understanding of sustainability and climate issues, and claims that sustainability education is much more successful when pupils are treated as moral agents rather than being passive subjects of testing and assessment. [...] 

Due April 2017
Contributed volume
2017. Approx. 195 p. 6 illus. Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-49009-0

Homeschool

This book provides a lively account of one of the most important and overlooked themes in American education. Beginning in the colonial period and working to the present, Gaither describes in rich detail how the home has been used as the base for education of all kinds. The last five chapters focus especially on the modern homeschooling movement and offer the most comprehensive and authoritative account of it ever written. Readers will learn how and why homeschooling emerged when it did, where it has been, and where it may be going. [...] 

Due February 2017
Monograph
2nd ed. 2017. XIX, 312 p. 1 illus. in color. Softcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99

Aesthetics, Politics, Pedagogy and Tagore

This book provides a radical rethinking of the prominent Indian thinker Rabindranath Tagore, exploring how his philosophy of education relates to the ideas of Western theorists such as Kant, Plato and Aristotle. Tagore’s thoughts on pedagogy, university and formal education are subjected to a fascinating critique within Ghosh’s transcultural framework, referencing a wide range of thinkers across varying time periods, places, and cultures, and developing a greater sensitivity to other traditions, languages, and forms of thinking and writing. [...] 

Due May 2017
Monograph
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
J. Godfrey. The Business Student’s Phrase Book

To write successfully in business – both at university and in the workplace – you need to communicate your ideas clearly and correctly; imprecise or incorrect word use will lessen the clarity and credibility of your work. This book gives you an accessible ‘way in’ to the words and phrases you will need to use in essays, case studies and reports.

Due March 2017
Undergraduate textbook
2017. 240 p. (Palgrave Study Skills) Softcover € (D) 21,39 | € (A) 21,99 | *CHF 22.00 € 19,99 | £ 15,99
ISBN 978-1-137-58707-7

M. M. Guiney. Literature, Pedagogy, and Curriculum in Secondary Education

This book argues for the importance of literature studies using the historical debate between the disinterested disciplines (“art for art’s sake”) and utilitarian or productive disciplines. Foregoing the traditional argument that literature is a unique spiritual resource, as well as the utilitarian thought that literary pedagogy promotes skills that are relevant to a post-industrial economy, Guiney suggests that literary pedagogy must enable mutual access between the classroom and the outside world. [...]

Due April 2017
Monograph
2017. Approx. 340 p. 15 illus. Hardcover € (D) 117,69 | € (A) 120,99 | *CHF 121.00 € 109,99 | £ 82,00
ISBN 978-3-319-52137-4

J. González. Applying Test Equating Methods

This book describes how to use test equating methods in practice. The non-commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs, such as equivalent groups design, single group design, counterbalanced design and non equivalent groups with anchor test design. [...] Due February 2017
Monograph
2017. XXVI, 196 p. 33 illus., 12 illus. in color. (Methodology of Educational Measurement and Assessment) Hardcover € (D) 96,29 | € (A) 98,99 | *CHF 99.00 € 89,99 | £ 66,99
ISBN 978-3-319-51822-0

H. M. Gunter. Consultants and Consultancy: the Case of Education

This book is a comprehensive study into and about consultants doing consultancy, and having influence in ways that generate concerns about an emerging ‘consultocracy’, with privileged access to governments and public services. It presents a detailed mapping of consultants and consultancy in education as a site of change and modernisation in public sector service provision. It considers consultancy at a macro-level of globalised policy, at a meso-level of national government policy, and at a micro level with vivid descriptions and analyses of consultants at work. [...] Due February 2017
Monograph
2017. VII, 168 p. (Educational Governance and Assessment) Hardcover € (D) 133,74 | € (A) 137,49 | *CHF 137.50 € 124,99 | £ 93,00
ISBN 978-3-319-51788-9

T. S. Gregersen. Innovative Practices in Language Teacher Education

This volume addresses innovations in language teacher education, offering a diversity of personal/psychological perspectives and topics in the theory and/or practice in language teacher education. The text deals with innovations in teaching for learning, teacher autonomy, dynamic self-reflection, peace education, professionalism, action research, socio-emotional intelligence, embodiment, professional development, NeuroELT, and more. [...] Due February 2017
Contributed volume
2017. X, 430 p. 13 illus., 12 illus. in color. (Educational Linguistics, Volume 30) Hardcover € (D) 133,74 | € (A) 137,49 | *CHF 137.50 € 124,99 | £ 93,00
ISBN 978-3-319-51788-9

J. Hanks. Exploratory Practice in Language Teaching

This book tracks the development of Exploratory Practice since the early 1990s as an original form of practitioner research in the field of English language teaching. Drawing on case studies, vignettes and narratives from teachers and learners around the world as they experienced Exploratory Practice in their different contexts, Hanks examines the theoretical and philosophical underpinnings of the Exploratory Practice framework and asks what the principles really mean in practice. [...] Available
Monograph
2017. XIX, 384 p. 13 illus. (Research and Practice in Applied Linguistics) Hardcover € (D) 96,29 | € (A) 98,99 | *CHF 99.00 € 89,99 | £ 60,00
Ipsative Assessment and Personal Learning Gain

This innovative book offers a new approach to assessment in which learners can follow their own learning journey using cumulative feedback or measurements of distance travelled from different starting points. Education currently mirrors the values and practices of a highly competitive world with testing, grading and monitoring of standards becoming its driving forces. Competition may stimulate high achievers, but may also demotivate or even damage the rest. Ipsative feedback (on progress) and personal learning gain measurements are often hidden. [...] 

Due January 2017
Monograph
2017. XI, 265 p. 11 illus. Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-56501-3

Digital Storytelling in Higher Education

This book broadens the scope and impact of digital storytelling in higher education. It outlines how to teach, research and build communities in tertiary institutions through the particular form of audio-visual communication known as digital storytelling by developing relationships across professions, workplaces and civil society. The book is framed within the context of ‘The Four Scholarships’ developed by the Carnegie Foundation for the advancement and redefining of teaching, including the scholarships of discovery, integration, application, and teaching and learning. [...] 

Due March 2017
Contributed volume
2017. Approx. 335 p. 15 illus. (Digital Education and Learning) Hardcover
€ (D) 117,69 | € (A) 120,99 | *CHF 121.00
€ 109,99 | £ 82,00
ISBN 978-3-319-51057-6

The Future of University Education

This collected volume of essays offers glimpses of the future of university education. While universities consider the spirit of theoretical exchange and intellectual pursuit to be a defining trait of their identity, this book argues that this heritage is disappearing under the influence of the short-term demands of societies and markets. Universities used to be sites of dissent, civil courage and societal conscience, but have now instead become little more than pseudo-businesses, rendering them incapable of remaining critical or independent. [...] 

Due January 2017
Monograph
2017. Approx. 270 p. 5 illus. (Palgrave Critical University Studies) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-46893-8

Post-Sustainability and Environmental Education

This book provides a critique of over two decades of sustained effort to infuse educational systems with education for sustainable development. Taking to heart the idea that deconstruction is a prelude to reconstruction, this critique leads to discussions about how education can be remade, and respond to the educational imperatives of our time, particularly as they relate to ecological crises and human-nature relationships. It will be of great interest to students and researchers of sociology, education, philosophy and environmental issues. 

Due February 2017
Brief
€ (D) 53,49 | € (A) 54,99 | *CHF 55.00
€ 49,99 | £ 37,99
ISBN 978-3-319-51321-8

Interculturality in Chinese Language Education

This book calls for a change in the way interculturality is introduced in Chinese language education, while the demand for Chinese language teaching increases around the world. The concept of culture – as in the phrase ‘Chinese culture’ – has often been one of the main emphases of Chinese language education, providing students with facts about China and ‘recipes’ on how to meet Chinese people and how to behave like them. However, Chinese culture, like all cultures, does not constitute a closed system, but is constantly evolving and exchanging with other cultures. [...] 

Due February 2017
Contributed volume
2017. X, 246 p. 6 illus. (Palgrave Studies on Chinese Education in a Global Perspective) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99

Chinese Education in a Global Perspective

The particular form of audio-visual communication known as digital storytelling by developing relationships across professions, workplaces and civil society. The book is framed within the context of ‘The Four Scholarships’ developed by the Carnegie Foundation for the advancement and redefining of teaching, including the scholarships of discovery, integration, application, and teaching and learning. [...] 

M. Izak, University of Lincoln, Lincoln, M. Kostera, University of Warsaw, Warsaw, M. Zawadzki, Jagiellonian University, Cracow (Eds)

Outcomes Based Funding and Race in Higher Education

This book examines how Performance or Outcomes Based Funding (POBF) policies impact racial equity in higher education. Over the last decade, higher education has become entrenched in a movement that holds colleges and universities more accountable to its supporters. There are pressures to answer questions about student outcomes and performance, the value of education, the effectiveness of instructors, and the ability of existing leaders to manage efficiently and effectively. It is within this climate that states have adopted POBF policies. [...] Due January 2017 Brief

2017. IX, 170 p. 4 illus. Hardcover
€ (D) 53,49 | € (A) 54,99 | *CHF 55.00
€ 49,99 | £ 37,99
ISBN 978-3-319-49435-7

M. Karpudewan, Universiti Sains Malaysia, Penang, Malaysia; A. N. Md Zain, Universiti Sains Malaysia, Penang, Malaysia; A.L. Chandrasegaran, Curtin University, Perth, WA, Australia (Eds)

Overcoming Students’ Misconceptions in Science

This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students’ common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. [...] Due February 2017 Contributed volume

2017. XVI, 344 p. 52 illus. Hardcover
€ (D) 149,79 | € (A) 153,99 | *CHF 154.00
€ 139,99 | £ 104,50
ISBN 978-981-10-3435-0

H. Kidwai, Columbia University Teachers College, New York, NY; R. Iyengar, Jersey City, NJ, USA; M. A. Witenstein, Glendale, CA, USA; E. J. Byker, Concord, NC, USA, R. Setty, Fairfax, VA (Eds)

Participatory Action Research and Educational Development

This volume brings together diverse thinkers and practitioners on Participatory Action Research (PAR) and educational development in South Asia. Contributors draw from their research and field experiences on how PAR is currently being understood, theorized, debated, and implemented for education of children in South Asia. This book will act as a key reference text for academics, students, and practitioners interested in the intersection of education and participatory development in the region. [...] Due March 2017 Contributed volume

2017. V, 157 p. (South Asian Education Policy, Research, and Practice) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-48904-9

D. Killick, Leeds Beckett University

Internationalization and Diversity in Higher Education

This timely new book examines the impact of internationalization and diversity in higher education and provides practical guidance on how to manage an increasingly varied range of expectations and needs, and ensure that academic practice best serves the needs of all students across diverse learning spaces. Available Undergraduate textbook

2017. VIII, 232 p. (Palgrave Teaching and Learning) Softcover
€ (D) 48,14 | € (A) 49,49 | *CHF 49.50
€ 44,99 | £ 32,99
ISBN 978-1-137-60626-6

J. Keaveney, The Careers Service University of Kent, Canterbury; B. Woodcock, University of Kent

Graduate CVs and Covering Letters

Employers make snap decisions about candidates based on the content and appearance of CVs and covering letters so it is essential to know what recruiters are looking for, and to understand how to communicate your strengths and capabilities effectively. This book will equip you with all the information you need to construct CVs and covering letters that will stand out from the crowd. Due April 2017 Undergraduate textbook

2017. XII, 183 p. 21 illus. (Palgrave Career Skills) Softcover
€ (D) 21,39 | € (A) 21,99 | *CHF 22.00
€ 19,99 | £ 13,99
ISBN 978-1-137-52616-8

J. I. Kjaran, University of Iceland, Reykjavik

Constructing Sexualities and Gendered Bodies in School Spaces

This book sheds light on how sexuality and gender intersect in producing heteronormativity within the school system in Iceland. In spite of recent support for progressive policies regarding sexual and gender equality in the country, there remains a discrepancy between policy and practice with respect to LGBTQ rights and attitudes within the school system. [...] Due February 2017 Monograph

2017. XV, 243 p. 15 illus. in color. (Queer Studies and Education) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-1-137-53332-6

H. Kidwai, Columbia University Teachers College, New York, NY; R. Iyengar, Jersey City, NJ, USA; M. A. Witenstein, Glendale, CA, USA; E. J. Byker, Concord, NC, USA, R. Setty, Fairfax, VA (Eds)

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€ 89,99 | £ 66,99
ISBN 978-1-137-53332-6

H. Kidwai, Columbia University Teachers College, New York, NY; R. Iyengar, Jersey City, NJ, USA; M. A. Witenstein, Glendale, CA, USA; E. J. Byker, Concord, NC, USA, R. Setty, Fairfax, VA (Eds)
Emerging Practices in Scholarship of Learning and Teaching in a Digital Era

In this book, we put forward a holistic conceptual framework for implementing Scholarship of Learning and Teaching (SoLT) in higher education. Unlike previous SoLT studies, which usually focus on a specific aspect, here various aspects are integrated into a holistic framework. Further, it identifies three main stakeholders, namely, the higher education institution, teaching staff, and students. These stakeholders are in turn connected by four interlocking themes: staff professional development, enhancement of student learning experiences, assessment, and digital technologies. [...]  

Due March 2017  
Contributed volume  
2017. VIII, 402 p. 35 illus. Hardcover  
€ (D) 133,74 | € (A) 137,49 | *CHF 137.50  
€ 124,99 | € 93,00  
ISBN 978-3-319-31947-6

Competence Assessment in Education

This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings. It presents the scientific projects of the priority program "Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes," which focused on competence assessment across disciplines in Germany. The six-year program coordinated 30 research projects involving experts from the fields of psychology, educational science, and subject-specific didactics. [...]  

Due February 2017  
Contributed volume  
2017. X, 515 p. 115 illus. (Methodology of Educational Measurement and Assessment) Hardcover  
€ (D) 149,79 | € (A) 153,99 | *CHF 154.00  
€ 139,99 | € 104,50  
ISBN 978-3-319-50028-7

Your Passport to Gifted Education

This book is a guide to help teachers, parents, guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced. [...]  

Due March 2017  
Graduate/Advanced undergraduate textbook  
2017. XIX, 132 p. 7 illus., 2 illus. in color. (Springer Texts in Education) Softcover  
€ (D) 82,38 | € (A) 84,69 | *CHF 85.00  
€ 76,99 | € 57,99  
ISBN 978-3-319-47637-7

Community Colleges and New Universities under Neoliberal Pressures

This book examines seven higher education organizations, exploring their interconnected lines: organizational change and organizational stability. These lines are nested within historical, social, cultural, and political contexts of two nations—the US and Canada—two provinces and three states: Alberta, British Columbia, California, Hawaii, and Washington. The author studies the development of the community college and the development of the university from community college origins, bringing to the forefront these seven individual stories. [...]  

Due February 2017  
Monograph  
2017. XIII, 345 p. 18 illus., 2 illus. in color. (Studies in Educational Leadership, Volume 23) Hardcover  
€ (D) 117,69 | € (A) 120,99 | *CHF 121.00  
€ 109,99 | € 82,00  
ISBN 978-3-319-50979-2

Preservice Teachers, Social Class, and Race in Urban Schools

This book provides an autobiographical and research-based exploration of the perceptions of Black middle and upper class preservice teachers about teaching and learning in high poverty urban schools. While there is an extensive body of knowledge on White preservice teachers, limited studies examine Black middle and upper class preservice teachers who may also lack experience with students in high poverty urban schools. Through this narrative, the author explores her own professional journey and a research study of former students who experienced the same boundary crossing. [...]  

Available  
Brief  
2017. XIII, 137 p. 2 illus. Hardcover  
€ (D) 53,49 | € (A) 54,99 | *CHF 55.00  
€ 49,99 | € 37,99  
ISBN 978-1-349-95126-0
**Studying Babies and Toddlers**

The editors of this book have brought together contributors from many parts of the world. As such, the book offers a truly diverse, international flavour reflecting a broad range of research on babies and toddlers. Examining examples from both Eastern and Western cultures, the book’s overarching focus is on relationships, yielding a coherence beneficial to early childhood researchers and educators alike. Employing visual methodologies to help bring the chapters to life, the varied research studies presented concern babies’ and toddlers’ relationships and cultural contexts. […]

**Due January 2017**

Contributed volume

2017. X, 246 p. 48 illus., 47 illus. in color. (International Perspectives on Early Childhood Education and Development, Volume 20) Hardcover

€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | € 66,99

**Challenges and Options: The Academic Profession in Europe**

This volume explores the various issues that have an impact on the academic career of professionals in European higher education. Higher Education Institutions (HEIs) are currently subject to profound uncertainties and are more challenged than ever on quality issues, both with regard to their conceptual nature and in the extension and amendment of their mission. Divided into three parts, the first part of the book deals with the challenges and issues in higher education academic careers. […]

**Due February 2017**

Contributed volume


€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | € 66,99
ISBN 978-3-319-45843-4

**Multidisciplinary Perspectives on Play from Birth and Beyond**

While firmly acknowledging the importance of play in early childhood, this book interrogates the assumption that play is a birthright. It pushes beyond traditional understandings of play to ask questions such as: what is the relationship between play and the arts – theatre, music and philosophy – and between play and wellbeing? How is play relevant to educational practice in the rapidly changing circumstances of today’s world? What do Australian Aboriginal conceptions of play have to offer understandings of play? […]

**Available**

Contributed volume

2017. XXXIII, 294 p. 21 illus. (International Perspectives on Early Childhood Education and Development, Volume 18) Hardcover

€ (D) 117,69 | € (A) 120,99 | *CHF 121.00
€ 109,99 | € 82,00
ISBN 978-981-10-2641-6

**Life in Schools and Classrooms**

This book discusses key aspects of life in schools and classrooms, and surveys the changes that have occurred over the years in educational research, policy making and practice in these school and classroom settings. It not only examines cutting-edge research in these areas, but also showcases good practices in the field. […]

**Due March 2017**

Handbook

2017. XX, 725 p. 35 illus., 26 illus. in color. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 38) Hardcover

approx.€ (D) 139,05 | € (A) 142,95 | *CHF 173.00
approx.€ 129,95 | € 117,00
ISBN 978-981-10-3652-1

**Studying the Effectiveness of Teacher Education**

This book provides an evidentiary basis for policy decisions regarding initial teacher education and beginning teaching and informs the design and delivery of teacher preparation programs. Based on a rigorous analysis of international literature and the policy context for teacher education globally, and assessing data generated through a longitudinal study conducted in Australia, it investigates the effectiveness of teacher education in preparing teachers for the variety of school settings in which they begin their teaching careers. […]

**Due April 2017**

Monograph

2017. XII, 249 p. 9 illus. Hardcover

€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | € 66,99
ISBN 978-981-10-3928-7
Gay-Straight Alliances and Associations among Youth in Schools

This book examines the formation of Gay-Straight Alliances (GSAs)—formal and informal—in public schools. These associations provide us with a way to think about intersectionality and tense encounters as spaces of possibility for new kinds of action, new kinds of learning, and newly emergent subjectivities. While such groups are not without problems, they enable a consideration of desire for connection across sexualities, genders, races, and knowledge. […]

Due April 2017
Monograph
2017. VIII, 216 p. (Queer Studies and Education) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-1-137-59528-7

Re-imagining Schooling for Education

This book provokes a conversation about what supportive schooling contexts for both students and teachers might look like, and considers how schooling can contribute to a more socially-just society. It takes as its starting point the position of the most marginalised students, many of whom have either been rejected by or have rejected mainstream schooling, and argues that the experiences of these students suggest that it is time for schools to be reimagined for all young people. […]

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Monograph
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-1-137-59550-8

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€ 89,99 | £ 66,99
ISBN 978-1-137-59550-8

Technology for the Language Classroom

This book focuses on the recent educational policy debates surrounding Muslims, schooling and the question of security in light of the Counter Terrorism Security Act – which has made ‘Prevent’ a legal duty for schools, colleges and universities. The book examines the infamous ‘Trojan Horse’ affair in Birmingham, and critically evaluates the security discourses in light of theoretical insights from the study of racial politics. […]

Due March 2017
Brief
2017. XI, 123 p. Hardcover
€ (D) 53,49 | € (A) 54,99 | *CHF 55.00
€ 49,99 | £ 37,99
ISBN 978-3-319-52334-7

Muslims, Schooling and Security

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Due March 2017
Contributed volume
2017. XV, 269 p. 3 illus. in color. Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-1-137-58640-7

Quality Assurance in Asia-Pacific Universities

This edited volume examines the importance of quality issues in contemporary higher education systems in the Asia Pacific. Part One foregrounds relevant discussions of ‘quality’ within today’s globalized, interconnected, and complex higher education systems while Part Two focuses on selected universities in the Asia Pacific region. Chapter contributors discuss how quality issues and quality assurance mechanisms are implemented in their situation-specific systems. […]

Due January 2017
Contributed volume
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00
€ 89,99 | £ 66,99
ISBN 978-3-319-46108-3
Hans-Georg Gadamer

This book provides an introduction to Hans-Georg Gadamer's thinking and shows how it might inform our own thinking about education as a lifelong process of engaging with one another and with the wider world. He insisted on the supreme importance of prior learning, but also on the unpredictability of human understanding and on the possibility of new and unforeseeable beginnings. Having lived through the catastrophe of two world wars, he became an important voice in the debate on the future of a reunified Germany and the role of the university in shaping the values and outlook of the new Europe. [...] 

Due February 2017

J. Nixon, The Education University of Hong Kong, Hong Kong, China

S. O’Shea, University of Wollongong, Wollongong, Australia; J. May, Callaghan, Australia; C. Stone, Copacabana, Australia; J. Delahunty, Wollongong, Australia

First-in-Family Students, University Experience and Family Life

This book examines the university experiences of first-in-family university students, and how these students' decisions to return to education impact upon their family members and significant others. While it is well known that parental educational background has a substantial impact on the educational levels of family and dependents, it is unclear how attending university as a first-in-family student translates into the family and community of the learner. [...] 

Due March 2017

M. B. Paulsen, The University of Iowa, Iowa City, IA, USA (Ed)

Higher Education: Handbook of Theory and Research

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Due January 2017

M. A. Peters, University of Waikato, Hamilton, New Zealand; J. Stickney, Ontario Institute for Studies in Edu University of Toronto, Toronto, ON, Canada (Eds)

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This book, bringing together contributions by forty-five authors from fourteen countries, represents mostly new material from both emerging and seasoned scholars in the field of philosophy of education. [...] 

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R. Osman, University of Witwatersrand, Johannesburg; D. J. Hornsby, University of the Witwatersrand International Relations, Johannesburg (Eds)

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Universities face the prospect of becoming redundant unless the way teaching and learning takes place changes. This book explores the idea of transformation and pedagogy. In particular, it will highlight how universities are transformed through a set of pedagogical interventions and stances that integrate a sense of moral and ethical purpose to learning. [...]
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This book explores curricular, teaching and learning practices in schools in England and in higher education institutions, and considers the damaging effects of the Research Excellence Framework (REF) for UK higher education institutions, international comparative assessment systems such as the Programme for International Student Assessment (PISA), and broadly, how educational judgements are now made about educational matters. [...

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€ 89,99 | £ 66,99

ISBN 978-3-319-49075-5
**M. Shapiro**, New York, NY

**The Speaking Self: Language Lore and English Usage**

This book aims to explain social variation in language, otherwise the meaning and motivation of language change in its social aspect. It is the expanded and improved 2nd edition of the author’s self-published volume with the same title, based on revised and adapted posts on the author’s Languagelore blog. Each vignette calls attention to points of grammar and style in contemporary American English, especially cases where language is changing due to innovative usage. [...] **Due March 2017**

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**M. Silverman**, Hebrew University of Jerusalem, Talpiot, Israel

**A Pedagogy of Humanist Moral Education**

This book sheds new light on the life and work of Janusz Korczak, the twentieth-century humanist moral educator and path-breaking social-pedagogue who is generally unknown in the English speaking world. In the two orphanages he led in Warsaw, Poland Korczak developed an innovative array of educational practices that motivated children from broken families suffering from serious social-interpersonal pathologies to re-form themselves during the five to seven years they lived in the orphanage. [...] **Available**

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**Feminism(s) in Early Childhood**

This unique book brings together international scholars from around the globe to examine how different feminist theories are being used in early childhood research, policy and pedagogy. The array of feminist discourses captured by the authors offers contextualised possibilities for disrupting dominant patriarchal beliefs and producing change. [...] **Due January 2017**

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**J. Son**, University at Buffalo–The State University of New York, Buffalo, NY; **T. Watanabe**, Kennesaw State University, Kennesaw, GA; **J. Lo**, Western Michigan University, Kalamazoo, MI (Eds)

**What Matters? Research Trends in International Comparative Studies in Mathematics Education**

This book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the US and five high-performing TIMSS education systems, Japan, China, Singapore, South Korea, and Taiwan. The book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts. [...] **Due March 2017**

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Wellbeing, Equity and Education

This book critically examines multiple discourses of wellbeing in relation to the composite aims of schooling. Drawing from a Scottish study, the book disentangles the discursive complexity, to better understand what can happen in the name of wellbeing, and in particular, how wellbeing is linked to learning in schools. Arguing that educational discourses have been overshadowed by discourses of other groups, the book examines the political and ideological policy aims that can be supported by different discourses of wellbeing. [...] 

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Black Collegians’ Experiences in US Northern Private Colleges

This book is a narrative study of the lives and experiences of sixty-eight Black collegians in a set of northern private colleges in the Midwest between 1945 and 1965. Through oral histories and archival material, this text documents and reflects on their experiences in the racially isolated, northern, rural towns in Ohio, Michigan, Indiana, and Western Pennsylvania. This history illuminates both the empowerment of these collegians and the persistent challenges of enacting institutional values in the face of resistance from both outside and within. [...] 

Due March 2017
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2017. XX, 265 p. 10 illus. Hardcover
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Oppression and Resistance in Southern Higher and Adult Education

This book explores the long history of oppression and resistance in adult and higher education, situated in Mississippi. The state serves as a unique site in which intersecting narratives around race, ethnicity, social class, opportunity, democracy, and equity have played out over the past several decades. In this book, the authors highlight the experiences of students and adults in Mississippi who provide both covert, subtle resistance to the dominant, oppressive educational narrative in the state, as well as those who provide active, visible resistance. [...] 

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Monograph
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Economic Inequality, Neoliberalism, and the American Community College

This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important, powerful, and transformative institution. Featuring a unique combination of data and research, Sullivan seeks to help redefine, update, and reshape public perception about community colleges. This book gives serious attention to student voices, and includes narratives written by community college students about their experiences attending college at an open admissions institution. [...] 

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ISBN 978-3-11-44283-9

Lee Kuan Yew’s Educational Legacy

The late Mr Lee Kuan Yew (1923–2015) laid the foundations for the creation of a first-world education system in Singapore. Like many other issues concerning the country, his ideas for education were transported in a red box, which he took with him wherever he went, even up to his last days. Inside it was something designed to help create a better life for all Singaporeans. The editors of this volume were inspired by the idea of Mr Lee’s red box and by the Founding Father’s selfless drive to continuously improve the country he loved. [...] 

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Working with young children is an enjoyable and rewarding career path. Over the past three decades, educationalists, health professionals, social scientists and policy makers have worked to develop our understanding of the lives of children in the years from birth to 8, and have demonstrated that early childhood really matters. It has been increasingly recognised that study in this area should draw on a broad range of fascinating disciplines; today, undertaking a course in Early Childhood Studies will involve delving into areas such as literature, psychology and philosophy. [...]
Critique in Design and Technology Education

This book addresses notions of critique in Design and Technology Education, facilitating a conceptual and practical understanding of critique, and enabling both a personal and pedagogical application to practice. Critique can be a frame of mind, and may be related to a technology, product, process or material. In a holistic sense, critique is an element of a person's technological literacy, a fundamentally critical disposition brought to bear on all things technological. [...] 

Due January 2017
Contributed volume
€ (D) 82,38 | € (A) 84,69 | *CHF 85.00 € 76,99 | € 57,99
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Teaching English in East Asia

This book investigates the current EFL market in East Asia, focusing on K-12, university, and cram school English education in Japan, China, and Korea. It explores prevailing educational practices by both Asian learners and teachers of English, contrasting them with Western practices, and illuminating why Western pedagogical methods have often encountered tremendous resistance from teachers, administrators, parents, and students in the East Asian classroom context. [...] 

Due March 2017
Graduate/Advanced undergraduate textbook
2017. XV, 184 p. 4 illus. (Springer Texts in Education) Softcover
€ (D) 82,38 | € (A) 84,69 | *CHF 85.00 € 76,99 | € 57,99
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Reflections on Academic Lives

This book brings together reflections from seventy academics – everyone from doctoral students to a retired provost – who share their lived experiences in graduate school and beyond. Career seekers, adjunct professors, those in or considering graduate school, and tenure-track professors alike will find truths revealed through these shared experiences of struggle, triumph, loss and hope. 

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2017. XV, 239 p. Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00 € 89,99 | € 100,00
ISBN 978-1-137-60008-0

Quality of Teacher Education and Learning

This edited book is on the theory and practice of teacher education from the most distinguished and experienced scholars in the field around the world. In this book, they explored the most urgent and significant issues in teacher education in this globalized time. The dealing of these issues can directly impact the quality of teacher education and education in general. How to improve the quality of teacher education is a global issue that many countries, no matter developed or underdeveloped, cannot make progress without developing a global strategy. [...] 

Due March 2017
Contributed volume
2017. IX, 288 p. 8 illus. (New Frontiers of Educational Research) Hardcover
€ (D) 96,29 | € (A) 98,99 | *CHF 99.00 € 89,99 | € 66,99
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Modeling and Measuring Competencies in Higher Education

This publication focuses on competency orientation in higher education, illustrating international assessment practices for measuring student learning outcomes. For Germany, the Modeling and Measuring Competencies in Higher Education (KoKoHs) research program contributes exemplary approaches, and solutions to current challenges in higher education. KoKoHs models and tests can be used for entrance examination, formative and summative assessment of domain-specific and generic competencies and as a basis for developing new teaching-and-learning tools and formats promoting these competencies. 

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