Education

Key New Titles and Bestsellers

Selection of the Year 2017
New Publications
Education

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Ria Frauenfeld

eCommerce & Retail Marketing

Closing date: July 2017
Children’s Reading of Film and Visual Literacy in the Primary Curriculum
A Progression Framework Model

This book draws on a longitudinal study which highlights the beneficial impact of film in the primary curriculum. It provides detailed accounts of both the reading process as understood within the field of literacy education, and of film theory as it relates to issues such as narration, genre and audience. [...] 2017. XVI, 282 p. 19 illus., 14 illus. in color. Hardcover $ 99.99 ISBN 978-3-319-58312-9

Families and Transition to School

This collection addresses issues related to families and transition, and pays special attention to the transition to school, the effect of this on the family, as well as the effect of the family on that transition. [...] 2017. XV, 271 p. 12 illus. (International Perspectives on Early Childhood Education and Development, Volume 21) Hardcover $ 99.99 ISBN 978-3-319-58327-3

Professional Development and Quality in Early Childhood Education
Comparative European Perspectives


Interactions in Early Childhood Education
Recent Research and Emergent Concepts

This book provides new insights into how interactions in early childhood education are being studied, and into what these studies’ findings mean for improving the quality of early childhood education. [...] 2017. VI, 170 p. 11 illus., 6 illus. in color. Hardcover $ 99.99 ISBN 978-981-10-4878-4

STEM Education in the Junior Secondary
The State of Play

This book brings together a collection of internationally renowned authors in the STEM field to share innovations in the teaching of STEM. It focuses on the junior secondary years of education (students aged 11-15), since this is the age range in which students choose whether or not to formally opt out of STEM education. [...] 2018. VII, 319 p. 26 illus., 20 illus. in color. Hardcover $ 119.00 ISBN 978-981-10-5447-1
Critical Thinking Skills
Effective Analysis, Argument and Reflection
This new edition of this leading guide helps students to develop reflective thinking skills, improve their critical analysis and construct arguments more effectively. Easy-to-follow, step-by-step explanations along with plenty of examples and activities develop understanding at each stage. Includes a brand new chapter on employability.
$ 40.00
ISBN 978-1-137-55050-7
J. Godfrey
The Business Student's Phrase Book
Key Vocabulary for Effective Writing
To write successfully in business – both at university and in the workplace – you need to communicate your ideas clearly and correctly; imprecise or incorrect word use will lessen the clarity and credibility of your work. This book gives you an accessible 'way in' to the words and phrases you will need to use in essays, case studies and reports.

2017. XII, 252 p. (Palgrave Study Skills) Softcover
$ 25.00
ISBN 978-1-137-58707-7

M. Fleer
Perezhivanie, Emotions and Subjectivity
Advancing Vygotsky's Legacy
This book draws upon Vygotsky's idea of perezhivanie, emotions and imagination, and introduces the concepts of subjective sense and subjective configuration. These concepts are crucial for explaining and understanding children's development from a cultural-historical perspective. [...] 2017. VIII, 265 p. 8 illus. (Perspectives in Cultural-Historical Research, Volume 1) Hardcover
$ 99.99
ISBN 978-3-319-58108-8

J. H. Fitz-Gibbon
Corporal Punishment, Religion, and United States Public Schools
This book examines corporal punishment in United States public schools. The practice—which is still legal in nineteen states—affects approximately a quarter million children each year. Justification for the use of physical punishment is often based on religious texts. Rather than simply disregarding the importance of religious commitment, this volume presents an alternative faith-based response. [...] 2017. XI, 141 p. 1 illus. in color. Hardcover
$ 54.99
ISBN 978-3-319-57447-9

I. Davies; L. Ho; D. Kiwan; C. L. Peck; A. Peterson; E. Sant; Y. Waghid (Eds)
The Palgrave Handbook of Global Citizenship and Education
This Handbook is a much needed international reference work, written by leading writers in the field of global citizenship and education. [...] 2017. XXVI, 829 p. 10 Illus. Hardcover
$ 159.00
ISBN 978-1-137-59732-8
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<tr>
<td>Inquiry-Based Teaching and Learning across Disciplines</td>
<td>G. Kidman, Monash University, Clayton, VIC, Australia; N. Casinader, Monash University, Berwick, VIC, Australia</td>
<td>Palgrave Pivot</td>
<td>Due August 2017</td>
<td>ISBN 978-3-319-58684-7</td>
<td>$139.00</td>
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<td>Cognitive and Affective Aspects in Science Education Research</td>
<td>K. Hahl, University of Helsinki, Helsinki, Finland; K. Juuti, University of Helsinki, Helsinki, Finland; J. Lampiselkä, University of Helsinki, Helsinki, Finland; A. Uitto, University of Helsinki, Helsinki, Finland; J. Lavonen, University of Helsinki, Helsinki, Finland (Eds)</td>
<td>Springer</td>
<td>Due July 2017</td>
<td>ISBN 978-3-319-57456-1</td>
<td>$139.00</td>
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<td>Primary School Leadership in Post-Conflict Rwanda</td>
<td>G. Karareba, University of Western Australia Graduate School of Education, Crawley, WA; S. Clarke, University of Western Australia Graduate School of Education, CRAWLEY, WA; T. O’Donoghue, The University of Western Australia Graduate School of Education, Perth, Crawley, WA</td>
<td>Palgrave Macmillan</td>
<td>Due August 2017</td>
<td>ISBN 978-3-319-60263-9</td>
<td>$99.99</td>
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Due August 2017

M. A. Maslak, St John’s University School of Education, Jamaica, NY, USA

**Education and Female Entrepreneurship in Asia**
Public Policies and Private Practices
This book examines policies and practices that relate to the education of female entrepreneurs in China, India, Singapore, Indonesia, and Japan. Through both textual and interview data, the book reveals the importance of initiatives that structure entrepreneurship for women, and informal learning through networks in a variety of settings which promotes their understandings of business. [...] 

2018. XV, 245 p. 2 illus. Hardcover
$99.00
ISBN 978-1-137-55482-6

Due August 2017

S. Lomer, University of Northampton Centre for Achievement and Performance, Northampton, UK

**Recruiting International Students in Higher Education**
Representations and Rationales in British Policy
This book offers a comprehensive overview and critical analysis of the UK’s policy on recruiting international students. [...] 

$99.99
ISBN 978-3-319-51072-9

Due July 2017

C. McRae, University of South Florida, Tampa, FL, USA; A. Huber, University of South Florida, Tampa, FL, USA

**Creating Performances for Teaching and Learning**
A Practice Session for Pedagogy
This book uses the metaphors of practice spaces and practice sessions to demonstrate the connection between creative and performance practices, and critical pedagogy. [...] 

2017. XVI, 187 p. (Creativity, Education and the Arts) Hardcover
$99.99
ISBN 978-3-319-54560-8

Due September 2017

D. Oriot, University of Poitiers, Poitiers, France; G. Alinier, University of Hertfordshire, Hatfield, UK

**Pocket Book for Simulation Debriefing in Healthcare**
This book is a concise manual on debriefing techniques in a clinical educational context. It presents the most popular debriefing techniques and, hence, can be used as a reference manual by educators to help them achieve their intended debriefing objectives. The overarching objective of debriefing is to promote reflection and improve patient safety awareness at an individual and a team level. [...] 

2018. X, 110 p. 7 illus. in color. Hardcover
$39.99
ISBN 978-3-319-59881-9
M. Samuel, University of Malaya, Kuala Lumpur, Malaysia; M. Y. Tee, University of Malaya, Kuala Lumpur, Malaysia; L. P. Symaco, University of Malaya, Kuala Lumpur, Malaysia (Eds)

**Education in Malaysia: Developments and Challenges**

This book examines Malaysia’s educational landscape, providing a contemporary study of key themes that have emerged in this multicultural, multi-ethnic society, as it attempts to shift from a middle-income to a high-income nation. [...] 2017. XIV, 182 p. 4 illus. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 39) Hardcover $99.99 ISBN 978-981-10-4426-7

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C. Roofe, University of the West Indies, Kingston; C. Bezzina, Univ of Malta, Fac of Educ, Dept of Leadership for Learning & Innov, Msida (Eds)

**Intercultural Studies of Curriculum: Theory, Policy and Practice**

This book explores the philosophical, ideological and practical dimensions of curriculum using an intercultural lens. It is cross-cultural, comparative and inclusive, with each chapter featuring case studies from a minimum of three countries across different continents. [...] 2018. VI, 244 p. 3 illus. in color. (Intercultural Studies in Education) Hardcover $99.99 ISBN 978-3-319-60896-9

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E. S. Prince

**Practical Business Communication**

This book provides an accessible guide to the fundamentals of effective business communication. Taking account of the thinking processes which inform the way we interact, it will help you process information more effectively and create stronger relationships and networks. 2017. X, 182 p. 3 illus. (Palgrave Study Skills) Softcover $29.00 ISBN 978-1-137-60605-1

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S. Riddle; D. Cleaver

**Alternative Schooling, Social Justice and Marginalised Students**

Teaching and Learning in an Alternative Music School

This book examines the experiences and perspectives of students and teachers at an alternative music school, which caters for young learners who have been marginalised and disenfranchised from mainstream schooling. [...] 2017. IX, 129 p. (Palgrave Studies in Alternative Education) Hardcover $54.99 ISBN 978-3-319-58989-3

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J. Q. Roberts, Sydney, Australia

**Essentials of Essay Writing: What Markers Look For**

This engagingly written book uncovers what markers look for and demystifies the secrets of effective writing. Each chapter covers a core element of effective essay writing, from analyzing the question through to constructing a conclusion, and provides clear guidelines to apply in your own work. 2017. XIV, 173 p. 1 illus. (Palgrave Study Skills) Softcover $24.00 ISBN 978-1-137-57584-5
This book is based on presentations at the International Science Education Conference (ISEC) 2014. It showcases a selection of the best papers by researchers and science teachers from the Asia-Pacific region, North America and the United Kingdom. [...]
C. Harber, Birmingham University, Birmingham, UK

Schooling in Sub-Saharan Africa
Policy, Practice and Patterns

This book is a comprehensive text for those interested in formal education in sub-Saharan Africa. It provides a thought-provoking overview of the key educational ideas, themes and issues facing schooling in Africa today, by drawing on a wide literature to examine evidence concerning both educational policy and the working realities of primary and secondary schools in Africa. [...] 2017. XVI, 283 p. Hardcover $99.99 ISBN 978-3-319-57381-6

R. Creasy, York St John University Faculty of Education and Theology, York, UK

The Taming of Education
Evaluating Contemporary Approaches to Learning and Teaching

This book evaluates contemporary approaches to education, with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students. It adopts a critical approach, arguing that there is a need for students to develop critical thinking skills, be flexible and have the capacity for originality. [...] 2018. IV, 212 p. Hardcover $99.99 ISBN 978-3-319-62246-0

C. W. Barrow, University of Texas Rio Grande Valley Dept. of Political Science, Edinburg, TX, USA

The Entrepreneurial Intellectual in the Corporate University

This book presents a critical analysis of the corporate university. The author’s personal narrative unfolds between the reality of the corporate university and the rhetoric of the entrepreneurial university, which allows the author to reveal how the corporate university is structurally antagonistic to the activities of entrepreneurial intellectuals. [...] 2018. XXIII, 131 p. 5 illus. Hardcover $54.99 ISBN 978-3-319-63051-9

J. Zajda, Australian Catholic University, Melbourne, VIC, Australia

Globalisation and National Identity in History Textbooks

The Russian Federation


L. Benade, Auckland University of Technology School of Education, Auckland, New Zealand; M. Jackson, Auckland University of Technology School of Art & Design, Auckland, New Zealand (Eds)

Transforming Education
Design & Governance in Global Contexts


A. Berg, Uppsala University, Uppsala, Sweden; S. Edquist, Uppsala University, Uppsala, Sweden

The Capitalist State and the Construction of Civil Society
Public Funding and the Regulation of Popular Education in Sweden, 1870–1991

This book challenges the idea that a sharp boundary should be drawn between the state and civil society. [...] 2017. XIII, 208 p. 5 illus., 3 illus. in color. Hardcover $99.99 ISBN 978-3-319-52454-2
This book explores Conditional Cash Transfers programs within the context of education policy over the past several decades. Conditional Cash Transfer programs (CCTs) provide cash to poor families upon the fulfillment of conditions related to the education and health of their children. [...]
Rethinking Curriculum in Times of Shifting Educational Context

This book engages with the dynamic intersection of several domains such as philosophy, psychology, sociology, and pedagogy, in order to critically analyze and reinvent our understanding of curriculum. The chapters raise important questions such as: what are the conditions of possibility for a living curriculum in which Eros and intellect (or reason and intuition) are not separated? [...]

2018. IX, 239 p. Hardcover
$ 99.99
ISBN 978-3-319-61105-1

Politics, Policy and Higher Education in India

Considering the evolution of Indian higher education policy from British colonial rule to modern day India, this pivot examines key policy issues in fields as diverse as language, nationalism and economic development. [...] 2017. X, 163 p. Hardcover
$ 54.99
ISBN 978-981-10-5055-8

The Search for Better Educational Standards

A Cautionary Tale

This book deals with the development of New Zealand’s standards system for primary school achievement, ‘Kiwi Standards’, which took effect from 2010 onwards and is becoming increasingly embedded over time. [...] 2018. XVI, 220 p. 4 illus. in color. (Evaluating Education: Normative Systems and Institutional Practices) Hardcover
$ 99.99
ISBN 978-3-319-61957-6

Cross-Cultural Schooling Experiences of Chinese Immigrant Families

In Search of Home in Times of Transition

This book introduces the concept of reciprocal educational learning among cultures with very different historical and philosophical origins. The concept of reciprocal learning grows out of a four year study of immigrant Chinese family narrative experiences in a Western context. [...] 2017. XXII, 277 p. (Intercultural Reciprocal Learning in Chinese and Western Education) Hardcover
$ 99.99
ISBN 978-3-319-46102-1

Globalization and Change in Higher Education

The Political Economy of Policy Reform in Europe

This book sets out political economy explanations for higher education policy reform in Europe in the initial decades of the 21st century. With a sustained focus on the national level of policy implementation, institutional change is considered in relationship to broader trends in economic development and globalization. [...] 2017. XXX, 314 p. 10 illus. Hardcover
$ 99.99
ISBN 978-3-319-52367-5
The Pedagogy of Compassion at the Heart of Higher Education

This book offers a moral rather than instrumental notion of university education whilst locating the university within society.

Reflections on a balancing of the instrumentalization of higher education as a mode of employment training and enhances the notion of the students’ well-being being at the core of the university mission. [...]
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<td>Understanding International Students from Asia in American Universities</td>
<td>J. Preece, Durban University of Technology, Durban, South Africa</td>
<td>Palgrave Macmillan</td>
<td>2017</td>
<td>214 p.</td>
<td>978-3-319-56162-2</td>
<td>$99.99</td>
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<td>Mobile Learning in Higher Education in the Asia-Pacific Region</td>
<td>A. Murphy; H. Farley; L. E. Dyson; H. Jones</td>
<td>Palgrave Macmillan</td>
<td>2017</td>
<td>651 illus.</td>
<td>978-981-10-4943-9</td>
<td>$179.00</td>
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<td>Macroeconomic Aspects of Aging and Retirement of College and University Teachers</td>
<td>G. Nair, H.R. College of Commerce and Economics, Mumbai, India</td>
<td>Palgrave Pivot Brief</td>
<td>2017</td>
<td>74 p.</td>
<td>978-1-137-57471-8</td>
<td>$54.99</td>
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<td>The Grants Register 2018</td>
<td>Y. Ma, Syracuse University, Syracuse, NY, USA; M. A. Garcia-Murillo, Syracuse University, Syracuse, NY, USA (Eds)</td>
<td>Palgrave Macmillan</td>
<td>2018</td>
<td>276 p.</td>
<td>978-3-319-60392-6</td>
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<td>Women's Higher Education in the United States</td>
<td>M. A. Nash, University of California, Riverside, CA, USA (Ed)</td>
<td>Palgrave Macmillan</td>
<td>2017</td>
<td>313 p.</td>
<td>978-1-37-59083-1</td>
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<td>The Porous University</td>
<td>J. Preece, Durban University of Technology Unit of Adult and Community Education, Durban, South Africa</td>
<td>Palgrave Macmillan</td>
<td>2017</td>
<td>214 p.</td>
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**J. Smyth,** University of Huddersfield, Huddersfield, UK

**The Toxic University**
Zombie Leadership, Academic Rock Stars and Neoliberal Ideology

This book considers the detrimental changes that have occurred to the institution of the university, as a result of the withdrawal of state funding and the imposition of neoliberal market reforms on higher education. [...]  
$99.99  
ISBN 978-1-137-54976-1

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**B. Stensaker; G. T. Bilbow; L. Breslow; R. van der Vaart** (Eds)

**Strengthening Teaching and Learning in Research Universities**  
Strategies and Initiatives for Institutional Change

This book offers a range of approaches and specific examples of how a sample of internationally leading research-intensive universities, from a variety of regions around the world, work to improve teaching and learning. [...]  
2017. XV, 228 p. 9 illus., 7 illus. in color. Hardcover  
$99.99  
ISBN 978-3-319-56498-2

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**D. Teferra,** University of KwaZulu-Natal, Durban, South Africa (Ed)

**Flagship Universities in Africa**

This book advances an in-depth, comprehensive analysis of flagship universities in Africa – the largest, most selective, and most prestigious universities on the continent. [...]  
2017. XX, 535 p. 50 illus. in color. Hardcover  
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ISBN 978-3-319-49402-9

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**D. F. Treagust; R. Duit; H. E. Fischer** (Eds)

**Multiple Representations in Physics Education**

This volume is important because despite various external representations, such as analogies, metaphors, and visualizations being commonly used by physics teachers, educators and researchers, the notion of using the pedagogical functions of multiple representations to support teaching and learning is still a gap in physics education. [...]  
$119.00  
ISBN 978-3-319-58912-1

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**J. Cenoz; D. Gorter; S. May** (Eds)

**Language Awareness and Multilingualism**

In this third, fully revised edition, the 10 volume Encyclopedia of Language and Education offers the newest developments, including an entirely new volume of research and scholarly content, essential to the field of language teaching and learning in the age of globalization. [...]  
3rd ed. 2017. XXXI, 412 p. 8 illus., 5 illus. in color. (Encyclopedia of Language and Education) Hardcover  
$299.00  
ISBN 978-3-319-02239-0
Language Socialization

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$299.00
ISBN 978-3-319-02254-3

Due August 2017

P. A. Duff, University of British Columbia, Vancouver, Canada; S. May, University of Auckland, School of Critic, Auckland, New Zealand (Eds)

Native and Non-Native English Speaking Teachers in China

This book explores the responses of Chinese English teachers (CETs) and learners to the Native English-Speaking Teacher/Non-Native English-Speaking Teacher (NEST/NNEST) issue by examining the self-perceptions of Chinese English teachers, the perceptions of Chinese learners, and the real practices of the two groups of teachers in the classroom. [...] 2018. XV, 192 p. 1 illus. in color. Hardcover
$99.99

Due August 2017

Z. Huang, Shanghai Normal University, Shanghai, China

Interculturality in Chinese Language Education

This book calls for a change in the way interculturality is introduced in Chinese language education, while the demand for Chinese language teaching increases around the world. [...] 2017. XIII, 185 p. 4 illus. (Palgrave Studies on Chinese Education in a Global Perspective) Hardcover
$99.99

Available

T. Jin, UCL - University College London, London; F. Dervin, University of Helsinki, Helsinki, Finland (Eds)

Explorations into Chinese as a Second Language

This volume explores how linguistic research can support the teaching and learning of Chinese as a second language. It responds to a rapidly growing interest in the Chinese language all over the world, and answers the need for a strong research background for the discipline. Without that, Chinese language learning remains only a unique experience and/or a useful education challenge. [...] 2017. XVI, 224 p. 36 illus. (Educational Linguistics, Volume 31) Hardcover
$99.99
ISBN 978-3-319-54026-9

Available

I. Kecskes, State University of New York, Albany, NY, USA (Ed)

Research Methods in Language and Education

In this third, fully revised edition, the 10 volume Encyclopedia of Language and Education offers the newest developments, including an entirely new volume of research and scholarly content, essential to the field of language teaching and learning in the age of globalization. [...] 3rd ed. 2017. XXXVIII, 555 p. 10 illus., 6 illus. in color. (Encyclopedia of Language and Education) Hardcover
$299.00
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Available

K. A. King; Y. Lai; S. May (Eds)

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ISBN 978-3-319-02343-4

Due August 2017

T. McCarty, Arizona State University School of Social Transformation, Tempe, AZ, USA; S. May, University of Auckland, Auckland, , Australia (Eds)
C. Burnett, Sheffield Hallam University, Sheffield, UK; G. Merchant, Sheffield Hallam University, Sheffield, UK; A. Simpson, The University of Sydney, Sydney, NSW, Australia; M. Walsh, The University of Sydney, Sydney, NSW, Australia and The Australian Catholic University, North Sydney, NSW, Australia (Eds)

The Case of the iPad
Mobile Literacies in Education

Springer
Handbook

Available

S. Wortham, Boston College, Chestnut Hill, MA, USA; D. Kim, Boston College, Chestnut Hill, MA, USA; S. May, The University of Auckland, Auckland, New Zealand (Eds)

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Mobile Literacies in Education

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Handbook

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E. Shohamy, Tel Aviv University, Tel Aviv, Israel; I. G. Or, Tel Aviv University, Tel Aviv, Israel; S. May, The University of Auckland, Auckland, New Zealand (Eds)

Language Testing and Assessment
In this third, fully revised edition, the 10 volume Encyclopedia of Language and Education offers the newest developments, including an entirely new volume of research and scholarly content, essential to the field of language teaching and learning in the age of globalization. [...] 3rd ed. 2017. XXXIII, 461 p. 9 illus., 5 illus. in color. (Encyclopedia of Language and Education) Hardcover $ 299.00 ISBN 978-3-319-02260-4

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Due August 2017

Due July 2017

Due August 2017

P. P. Trifonas, OISE/University of Toronto, Toronto, ON, Canada; T. Aravossitas, CERES/University of Toronto Munk School of Global Affairs, Toronto, ON, Canada (Eds)

Handbook of Research and Practice in Heritage Language Education
This volume covers the multidimensional and international field of Heritage Language Education, including concepts, practices, and the correlation between culture and language from the perspectives of pedagogy and research. [...] 2018. XX, 988 p. 34 illus., 31 illus. in color. (Springer International Handbooks of Education) Hardcover $ 359.00 ISBN 978-3-319-44692-9

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S. Thorne, Portland, OR, USA; S. May, University of Auckland, School of Critic, Auckland, New Zealand (Eds)

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B. V. Street, King’s College London, London, UK; S. May, The University of Auckland, Auckland, New Zealand (Eds)

Literacies and Language Education
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C. Burnett, Sheffield Hallam University, Sheffield, UK; G. Merchant, Sheffield Hallam University, Sheffield, UK; A. Simpson, The University of Sydney, Sydney, NSW, Australia; M. Walsh, The University of Sydney, Sydney, NSW, Australia and The Australian Catholic University, North Sydney, NSW, Australia (Eds)

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P. P. Trifonas, OISE/University of Toronto, Toronto, ON, Canada; T. Aravossitas, CERES/University of Toronto Munk School of Global Affairs, Toronto, ON, Canada (Eds)

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This book considers numerous issues related to ethnomathematics and diverse approaches to it in the context of mathematics education. To help readers better understand the development of ethnomathematics, it discusses its objectives and assumptions with regard to promoting an ethics of respect, solidarity, and cooperation across and for all cultures.

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