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S. G. Hofmann, Boston University, Boston, MA, USA (Ed)

This clear-sighted resource critically examines the status of clinical psychology practice across the diverse regions of the world. [...] 

Contents
Psychopathology and Classification.- Psychotherapy Approaches.- North America.- Central Europe.- Eastern Europe.- Latin America.- South Korea.- China.- Australia.- Africa.- Middle East.- Ethics from a Global Perspective.

Assessing and Treating Pediatric Obesity in Neurodevelopmental Disorders
A. M. Cadieux, Helen DeVos Children’s Hospital, Grand Rapids, MI, USA

This book reviews strategies for assessing and treating pediatric obesity in children with neurodevelopmental disorders (ND). It synthesizes empirical findings and clinical strategies to offer the latest knowledge in key areas, including risk factors, physical activity, nutrition, treatment planning, goal-setting, and engagement with patients. [...] 

Contents

Urban Regions Now & Tomorrow
Between vulnerability, resilience and transformation
S. Deppisch, HafenCity Universität Hamburg (Ed)

This book points to three dominant concepts of how to deal with long-term or surprising and also sudden catastrophic changes, with a main focus on resilience. It is dealing with past, current and future change processes in European, Northern American as well as Australian cities and urban regions, and with the challenges they pose to a resilient urban development. [...] 

Contents
Past, current and future change processes and their consequential challenges to urban and regional development.- Empirical as well as theoretical-conceptual reference to vulnerability, resilience and transformation as the dominant concepts on how it can be dealt with long-term or surprising and also sudden disastrous change; overweight on resilience.- Resilient development in urban regions of Europe, Northern America and Australia and potential transformations.

Series Title
Studien zur Resilienzforschung
Therapeutic Alliances with Families
Empowering Clients in Challenging Cases
V. Escudero, University of A Coruña, A Coruña, Spain; M. L. Friedlander, University at Albany/SUNY, Albany, NY, USA

This practical breakthrough introduces a robust framework for family and couples therapy specifically designed for working with difficult, entrenched, and court-mandated situations. [...] 

Contents
Using the Therapeutic Alliance to Empower Couples and Families.- Couples' Cross-Complaints: “I Want...But S/He Doesn't Want To...”.- Engaging Reluctant Adolescents and Their Parents.- Parenting in Isolation, Without or With a Partner.- Child Maltreatment: Creating Therapeutic Alliances with Survivors of Relational Trauma.- Disadvantages, Multi-stressed Families Adrift in a Sea of Professional Helpers.- Empowering Through the Alliance: A Practical Formulation.

Series Title
Focused Issues in Family Therapy

Narrative Medicine and Community-Based Health Care and Planning
J. W. Murphy, Coral Gables, FL, USA; B. A. Franz, Ohio University Heritage Osteopathic Med Social Med, Athens, OH, USA; J. M. Choi, San Diego State University Department of Sociology, San Diego, CA, USA; K. A. Callaghan, Barry University, Miami, FL, USA

This progressive resource brings the innovative power of narrative medicine to the forefront of community public health care. Chapters describe community involvement across a continuum of control, from health consultants describing problems and suggesting solutions to health committees designing programs and evaluating results. [...] 

Contents
Introduction.- Community and narratives.- Care and dialogue.- Storylines, causality, and illness.- Apprehending storylines.- Mapping and intervention.- Politics of storytelling.- Conclusion.

Series Title
Focused Issues in Family Therapy

Intervening After Violence
Therapy for Couples and Families
C. Sammut Scerri, University of Malta, Msida, Malta; A. Vetere, VID Specialized University, Oslo, Norway; A. Abela, University of Malta, Msida, Malta; J. Cooper, Reading Safer Families, Reading, UK

This practical text offers professional guidance on stopping domestic violence in couples and families and promoting healing and safety in its aftermath. Rich in theoretical diversity (attachment, trauma, feminist, narrative) and inclusive of family structures and forms of violence, the coverage takes an approach to understanding both complex circumstances and intervening with families. [...] 

Contents
When the Violence Stops: Different Relationships and Different Forms of Violence in the Family.- Living with Violence in the Family: Retrospective Recall of Women’s Childhood Experiences.- How to Help Stop the Violence: Using a Safety Methodology Across the Life Span.- Helping Couples Separate Safely: Working Towards Safe Separations. [...] 

Series Title
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A Reader for the Coach
A. Schreyögg, Berlin; C. Schmidt-Lellek, Oberursel (Eds)

This book features papers of prominent representatives of the German coaching scene on the professional development of this counseling format. The book thereby offers guidelines for practicing professionals and for scientists as well as for potential users of coaching. Coaching is, after all, developing rapidly. [...] 

Contents
Introduction: The professionalization of coaching as a continuous process.- Coaching as profession.- Coaching in connection with other professional formats.- Knowledge and competencies in coaching.- Conceptional variations of coaching.

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Neurocognitive Learning Therapy: Theory and Practice
T. Wasserman, Wasserman and Drucker PA, Boca Raton, FL; L. D. Wasserman, Wasserman and Drucker PA, Boca Raton, FL, USA

This groundbreaking volume introduces the theoretical base and clinical methods of Neurocognitive Learning Therapy, an integrative framework for client-centered intervention. [...] 

Contents
NCLT Theory and Background.- Introduction to neurocognitive learning theory.- The theoretical basis for NCLT.- Eclecticism redefined.- The Clinical Practice of NCLT.- Clinical procedures.- The role of reward recognition in therapy.- Disorders of Arousal and Their Treatment.- Arousal and motivation.- Clinical implications of hypo-arousal and hyper-arousal.- The poorly motivated patient.- Disorders of Engagement and Their Treatment.- Clinical implications of hypo-engagement and hyper-engagement.- Obsessive compulsive disorder.- Disorders of Inhibition and Modulation. [...] 

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Future Directions in Well-Being
Education, Organizations and Policy
M. A. White, St Peter’s College – Adelaide, St Peters, SA, Australia; G. R. Stemp, The University of Melbourne, Parkville, VIC, Australia; A. S. Murray, St Peter’s College – Adelaide, St Peters, SA, Australia (Eds)

This book is a collection of essays advancing the discourse in well-being science, authored by key thought leaders in positive psychology and its variants, including positive education, character education, and positive organizational scholarship. [...] 

Contents
Foreword; Lord O’Shaughnessy.- Part I. Education.- Overview; Mathew A. White, Dan Loton, Gavin R. Stemp and A. Simon Murray.- Chapter 1. Positive Education: Developing Skills for School Life and Beyond; Zoë Alford.- Chapter 2. Evolution of Student Leadership Following the Introduction of Well-Being; Alasdair McCall and Sam Beer.- Chapter 3. Opportunities for Technology in Promoting Resilience and Well-Being in Schools; Jane Burns and Melissa Weinberg.- Chapter 4. Healing and Growth in the Classroom: A Positive Education for Trauma-Affected; Tom Brunzell. [...] 

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Revising the APA Ethics Code
G. Young, York University Glendon College, Toronto, ON, Canada

This integrative volume proposes major revisions to the APA ethics code and works toward creating an ethics code applicable across psychology, psychiatry, and related mental health professions. [...] 

Contents

Traces of Violence and Freedom of Thought
L. Auestad, London; A. Treacher Kabesh, University of Nottingham School of Sociology and Social Policy, Nottingham (Eds)

This book examines how people cannot escape being tainted, whether actively engaged or not, by violence in its countless manifestations. The essays encompass a wide range of theoretical resources, methodological approaches and geo-political areas. [...] 

Contents

Series Title
Studies in the Psychosocial

Global Mental Health
Prevention and Promotion
S. Bährer-Kohler, Basel; F. J. Carod-Artal, International University of Catalonia, Barcelona (Eds)

This international survey defines mental health as a basic human right, and tracks the emergence of mental health prevention and promotion as a global priority. [...] 

Contents
Mental health priorities around the world.- Access to mental health care.- Mental health: a lifespan perspective.- Mental health and social determinants.- Mental health and carers as experts by experience.- Mental health and stigma.- Primary mental health prevention.- Presentation of mental disorders: a public health priority.- Promotion of mental health: overview and lifespan perspectives.- Promotion of mental health: kids and school.- Mental health promotion and prevention programs for students.- Promotion of mental health: women and gender concerns. [...] 

Series Title
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Self Censorship in Contexts of Conflict
Theory and Research
D. Bar-Tal, Tel-Aviv University, Tel Aviv; R. Nets-Zehngut, Bar-Ilan University, Tel Aviv; K. Sharvit, University of Haifa, Haifa (Eds)

This groundbreaking volume explores the concept of self-censorship as it relates to individuals and societies and functions as a barrier to peace. [...] Contents

Women's Evolving Lives
Global and Psychosocial Perspectives
C. M. Brown, Independent Scholar, Oak Park, CA, USA; U. P. Gielen, St. Francis College, Brooklyn, NY, USA; J. L. Gibbons, Saint Louis University, Saint Louis, MO, USA; J. Kuriansky, Teachers College, Columbia University, New York, NY, USA (Eds)

This wide-ranging collection analyzes the status and advancement of women both in a national context and collectively on a global scale, as a powerful social force in a rapidly evolving world. [...] Contents

Handbook on Positive Development of Minority Children and Youth
N. J. Cabrera, University of Maryland, College Park, MD, USA; B. Leyendecker, Ruhr-Universität Bochum, Bochum (Eds)

This Handbook presents current research on children and youth in ethnic minority families. It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth. It offers a succinct synthesis of where the field is and where it needs to go. [...] Contents
Resistance in Everyday Life
Constructing Cultural Experiences

N. Chaudhary, University of Delhi Lady Irwin College, New Delhi; P. Hviid, University of Copenhagen; G. Marsico, University of Salerno, Pontecagnano (SA); J. W. Villadsen, Copenhagen University, Copenhagen (Eds)

This book is about resistance in everyday life, illustrated through empirical contexts from different parts of the world. Resistance is a widespread phenomenon in biological, social and psychological domains of human cultural development. Yet, it is not well articulated in the academic literature and, when it is, resistance is most often considered counter-productive. [...]

Contents

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XXVIII, 328 p. 21 illus., 11 illus. in color. Hardcover. 155 x 235 mm
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Japanese Psychotherapies
Silence and Body-Mind Interconnectedness in Morita, Naikan and Dohsa-hou

V. Chervenkova, Osaka University, Osaka

This book discusses both the theoretical and practical aspects of three Japanese psychotherapeutic approaches – Morita, Naikan, and Dohsa-hou. Specifically, it tracks how the strong cultural specificities of these approaches gather into two focal points, giving rise to the therapeutic power of silence on one hand, and to body-mind interconnectedness on the other. [...]

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Theory-Driven Approaches to Cognitive Enhancement

L. S. Colzato, Leiden University Cognitive Psychology Unit, Leiden (Ed)

This book provides a comprehensive overview of cognitive enhancement, the use of different substances and actions (e.g., meditation, video game, smart drugs, food supplements, nutrition, brain stimulation, neurofeedback, physical exercise, music, or cognitive training) to enhance human perception, attention, memory, cognitive control, and action in healthy individuals. [...]

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Parental Stress and Early Child Development
Adaptive and Maladaptive Outcomes

K. Deater-Deckard, University of Massachusetts Amherst, Amherst, MA, USA; R. Panneton, Virginia Tech, Blacksburg, VA, USA (Eds)

This book examines the complex impact of parenting stress and the effects of its transmission on young children's development and well-being (e.g., emotion self-regulation; executive functioning; maltreatment; future parenting practices).

Contents
Irrepressible Truth
On Lacan's 'The Freudian Thing'
A. Johnston, University of New Mexico, Albuquerque, NM, USA

This book offers readers a uniquely detailed engagement with the ideas of legendary French psychoanalyst Jacques Lacan. [...] 

Contents

Series Title
The Palgrave Lacan Series

A Person-Centered Approach to Psychospiritual Maturation
Mentoring Psychological Resilience and Inclusive Community in Higher Education
J. D. Kass, Concord, MA

This book presents an engaged learning curriculum for higher education that helps emerging adults and professionals-in-training develop psychological resilience and community-building interpersonal skills. [...] 

Contents

Series Title
Autism and Child Psychopathology Series
Afflictions
Steps Toward a Visual Psychological Anthropology
R. Lemelson, University of California, Los Angeles, CA, USA; A. Tucker, University of California, Los Angeles, CA, USA

This book is one of the first to integrate psychological and medical anthropology with the methodologies of visual anthropology, specifically ethnographic film. [...

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Series Title
Culture, Mind, and Society

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M. Li, University of Colorado, Denver Health and Behavioral Sciences, Denver, CO; D. P. Tracer, University of Colorado, Denver Health and Behavioral Sciences, Denver, CO, USA (Eds)

This volume brings together cutting-edge research from emerging and senior scholars alike representing a variety of disciplines that bears on human preferences for fairness, equity and justice. [...

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Series Title
Palgrave Studies in the Theory and History of Psychology

Empathy
Epistemic Problems and Cultural-Historical Perspectives of a Cross-Disciplinary Concept
V. Lux. Ruhr University Bochum, Bochum; S. Weigel, GWZ, Berlin (Eds)

This book digs into the complex archaeology of empathy illuminating controversies, epistemic problems and unanswered questions encapsulated within its cross-disciplinary history. The authors ask how a neutral innate capacity to directly understand the actions and feelings of others becomes charged with emotion and moral values associated with altruism or caregiving. [...

Contents
1. The Heterogeneity of Empathy - An Archaeology of Multiple Meanings and Epistemic Implications; Sigrid Weigel.- Part I: Epistemic Interventions.- 2. Levels of Empathy – Primary, Extended, and Reiterated Empathy; Thomas Fuchs.- 3. Embodied Empathy – Clinical and Developmental Perspectives in Psychoanalysis; Marianne Leuzinger-Bohleber.- 4. Empathy and Other Minds – A Neuropsychoanalytic Perspective and a Clinical Vignette; Mark Solms. [...

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A. Masuda, University of Hawaii at Manoa, Honolulu, HI, USA; W. T. O’Donohue, University of Nevada, Reno, NV, USA (Eds)

This comprehensive handbook presents a Zen account of fundamental and important dimensions of daily living. It explores how Zen teachings inform a range of key topics across the field of behavioral health and discuss the many uses of meditation and mindfulness practice in therapeutic contexts, especially within cognitive-behavioral therapies. [...] 

Contents

Series Title
Mindfulness in Behavioral Health

Clinical Guide to Toilet Training Children
J. L. Matson, Louisiana State University Department of Psychology, Baton Rouge, LA (Ed)

This book offers a comprehensive overview of the universal issue of toilet training in children and explores issues that need to be considered by clinicians and other professionals. The book begins with a historical overview of the field, including origins and reviews of current practices. [...] 

Contents

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The Psychology of Racial Colorblindness
A Critical Review
P. J. Mazzocco, Ohio State University, Mansfield, OH, USA

This book summarizes and integrates the social scientific research on racial colorblindness, focusing primarily on work within the field of psychology. A new multi-variety colorblind framework is presented, which provides theoretical coherence to the present literature as well as a guide for future research. [...] 

Contents

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The Feeling of Certainty
Psychosocial Perspectives on Identity and Prejudice

N. Mintchev, UCL Institute for Global Prosperity, London; R. Hinshelwood, University of Essex Centre for Psychoanalytic Studies, Colchester (Eds)

This book explores the concept of certainty, a term which is widely used in everyday language to designate a psychological experience or feeling but is rarely considered controversial or politically charged. [...] 

Contents

Series Title
Studies in the Psychosocial

Neural Mechanisms of Language

M. Mody, Athinoula A. Martinos Center for Biomebi Harvard Medial School, Charlestown, MA, USA (Ed)

This important volume brings together significant findings on the neural bases of spoken language –its processing, use, and organization, including its phylogenetic roots. [...] 

Contents

Series Title
Innovations in Cognitive Neuroscience

Reconstructing Identity
A Transdisciplinary Approach

N. Monk, University of Warwick, Coventry, UK; M. Lindgren, Monash University, Melbourne, VIC, Australia; S. McDonald, Monash University, Clayton, VIC, Australia; S. Pasfield-Neofitou, Monash University, Clayton, VIC, Australia (Eds)

This book examines the notion of identity through a multitude of interdisciplinary approaches. It collects current thinking from international scholars spanning philosophy, history, science, cultural studies, media, translation, performance, and marketing, each with an outlook informed by their own subject and a mission to reflect on a theme that is greater than the sum of its parts. [...] 

Contents
Burnout, Fatigue, Exhaustion
An Interdisciplinary Perspective on a Modern Affliction
S. Neckel, University of Hamburg; A. K. Schaffner, University of Kent, Canterbury, UK; G. Wagner, Goethe University Frankfurt, Frankfurt (Eds)

This interdisciplinary book explores both the connections and the tensions between sociological, psychological, and biological theories of exhaustion. It examines how the prevalence of exhaustion – both as an individual experience and as a broader socio-cultural phenomenon – is manifest in the epidemic rise of burnout, depression, and chronic fatigue. [...] 

Contents

The Law of Desire
On Lacan’s ‘Kant with Sade’
D. Nobus, Brunel University London, Uxbridge, UK

This book offers the first comprehensive discussion of Lacan’s Kant with Sade, an essay widely recognised as one of his most important and difficult texts. [...] 

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Series Title
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Workplace Innovation
Theory, Research and Practice
P. R. A. Oeij, TNO Innovation for Life, Leiden, The Netherlands; D. Rus, Creative Peas, Amsterdam, The Netherlands; F. D. Pot, Radboud University, Nijmegen, The Netherlands (Eds)

This book focuses on workplace innovation, which is a key element in ensuring that organizations and the people within them can adapt to and engage in healthy, sustainable change. It features a collection of multi-level, multi-disciplinary contributions that combine theory, research and practical perspectives. [...] 

Contents

Series Title
Aligning Perspectives on Health, Safety and Well-Being
Examining Mental Health through Social Constructionism

The Language of Mental Health

M. O'Reilly, University of Leicester, Leicester; J. N. Lesterna University WW Wright Education Bldg, Bloomington, IN

This book explores social constructionism and the language of mental distress. Mental health research has traditionally been dominated by genetic and biomedical explanations that provide only partial explanations. However, process research that utilises qualitative methods has grown in popularity. [...] 

Contents
Chapter 1: The Critical Turn to Language in the Field Of Mental Health. - Chapter 2: History of Mental Health and Mental Illness. - Chapter 3: Classification Systems and Diagnostic Processes. - Chapter 4: Critical Perspectives in Psychiatry: Anti- and Critical-Psychiatry. - Chapter 5: Models of Disability and The Translation to Psychiatric Categories. - Chapter 6: Constructions of Stigma. - Chapter 7: The Rhetoric of Evidence-Based Practice. [...] 

Series Title
The Language of Mental Health

Shaping Social Identities After Violent Conflict
Youth in the Western Balkans

F. Pratto, University of Connecticut Department of Psychological Sciences, Storrs, CT, USA; I. Žeželj, Belgrade University Faculty of philosophy, Belgrade, Serbia; E. Maloku, Rochester Institute of Technology Social Sciences, Prishtina, USA; V. Turjačanin, University of Banja Luka, Banja Luka, Bosnia and Herzegovina; M. Branković, Singidunum University Faculty of Media and Communications, Belgrade, Serbia (Eds)

This book examines the identities of young adults in Bosnia-Herzegovina, Serbia, Kosovo, and Macedonia. With research drawn from a large multidisciplinary project exploring a potential for reconciliation in post-conflict societies, the authors discuss the interplay between ethnic, religious and national identities that have been the source of recent violent conflicts. [...] 

Contents
Foreword; Boris Bizumic. - Preface; Iris Žeželj. - 1. Introduction; Felicia Pratto. [...] 

Series Title
Critical and Applied Approaches in Sexuality, Gender and Identity
Values and Behavior
Taking a Cross Cultural Perspective
S. Roccas, The Open University of Israel, Ra'anana, Israel; L. Sagiv, The Hebrew University of Jerusalem, Jerusalem, Israel (Eds)

What are values? How are they different from attitudes, traits, and specific goals? How do our values influence our behavior, and vice versa? How does our culture and environment impact the relationship between values and behavior? These questions and more are rigorously examined by prominent and emerging scholars in this significant volume Values and Behavior: Taking A Cross Cultural Perspective. [...] 

Contents
Part I. What Are Values and How Should They Be Measured?.- 1 What personal values are and what they are not: Taking a cross-cultural perspective by Lilach Sagiv and Sonia Roccas.- 2 Methodological issues in studying personal values by Sonia Roccas, Lilach Sagiv and Mayan Navon.- 3 The refined theory of basic values by Shalom H. Schwartz.- Part II Values and Behavior in Contexts.- 4 Many kinds of kindness: The relationship between values and prosocial behavior by Bec Sanderson and Jamie McQuilkin. [...] 

The Storied Nature of Human Life
The Life and Work of Theodore R. Sarbin
K. E. Scheibe, Wesleyan University, Middleton, CT; F. J. Barrett, Naval Postgraduate School, Monterey,

This book sheds new light on the life and the influence of one of the most significant critical thinkers in psychology of the last century, Theodore R. Sarbin (1911-2005). In the first section authors provide a comprehensive account of Sarbin's life and career. The second section consists in a collection of ten publications from the last two decades of his career. [...] 

Contents

Emancipatory and Participatory Methodologies in Peace, Critical, and Community Psychology
M. Seedat, University of South Africa, Ormonde; S. Suffla, University of South Africa, Cape Town; D. J. Christie, The Ohio State University Psychology, Delaware, OH (Eds)

Offering a unique set of case studies that invites readers to question and reimagine the concept of community engagement, this collected work provides an overview and analysis of numerous, creative participatory research methods designed to improve well-being at both the individual and societal level. [...] 

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Series Title
Peace Psychology Book Series
The Evolution of Psychopathology

T. K. Shackelford, Oakland University, Rochester, MI, USA; V. Zeigler-Hill, Oakland University, Rochester, MI, USA (Eds)

This review of recent evolutionary theories on psychopathology takes on controversies and contradictions both with established psychological thought and within the evolutionary field itself. [...]

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Series Title

Evolutionary Psychology

Existential-Integrative Approaches to Treating Adolescents

D. Shumaker, Suffolk University, Boston, MA, USA

This book frames how existential theory and intervention strategies can be seamlessly integrated with evidenced-based approaches when treating adolescents. This groundbreaking text begins with an overview of EI theory and provides an exhaustive review of risk and protective factors that contribute to an adolescent’s experience of existential anxiety. [...] 

Contents


Identity Flexibility During Adulthood

Perspectives in Adult Development

J. D. Sinnott, Towson University, Baltimore, MD, USA (Ed)

This volume seeks to explore the idea of identity as a flexible center of events around which aspects of the self and events in the outside world are organized. Historically, in much of the literature, identity was conceptualized as a somewhat fixed, unchanging construct. [...] 

Contents

Validating Psychological Constructs
Historical, Philosophical, and Practical Dimensions
K. Slaney. Simon Fraser University, Burnaby, BC, Canada

This book critically examines the historical and philosophical foundations of construct validity theory (CVT), and how these have and continue to inform and constrain the conceptualization of validity and its application in research. CVT has had an immense impact on how researchers in the behavioural sciences conceptualize and approach their subject matter. […]

Contents
1 Introduction.- Part I: The Historical Dimension of Construct Validity.- 2 Historical Precursors and Early Testing Theory.- 3 The Birth of Construct Validity Theory4 Construct Validity: Developments and Debates.- 5 Recent Accounts of (Construct) Validity.- Part II: The Philosophical Dimension of Construct Validity.- 6 The Philosophical Backdrop of Construct Validity.- 7 Philosophical Sketches of Construct Validity Theory. […]

Series Title
Palgrave Studies in the Theory and History of Psychology

Existential Psychotherapy
A Genetic-Phenomenological Approach
D. Sousa. ISPA – University Institute, Lisboa, Portugal

This book presents a genetic-phenomenological approach of existential psychotherapy, articulating its theoretical underpinnings with principles supported by scientific evidence and concluding with clinical examples. The volume also offers a clear perspective about the relational stances and the therapeutic interventions of existential psychotherapy and how both can be combined and applied in the cl […]

Contents

Series Title
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Medicalizing counselling
Issues and Tensions
T. Strong. University of Calgary, Calgary, BC, Canada

This book discusses how counselling, a profession known for diverse and innovative practices, has recently been influenced by scientific, marketplace, and administrative developments corresponding with a medicalized focus on psychiatric diagnoses and related evidence-based treatments. […]

Contents

Series Title
Palgrave Studies in the Theory and History of Psychology
Gene-Environment Transactions in Developmental Psychopathology
The Role in Intervention Research

P. H. Tolan, University of Virginia, Charlottesville, VA, USA; B. L. Leventhal, University of California at San Francisco, San Francisco, CA, USA (Eds)

This book examines the current research in gene-environment transactions (GEX) and its potential use in developing interventions and applications tailored to individual genetic makeups. Key concepts underlying GEX studies in this area are defined, identifying fundamental challenges in devising informed research questions and conducting valid and useful experiments.

Contents

Surrogate Motherhood Families
O. van den Akker, Middlesex University, London

This comprehensive book covers the research, theory, policy and practice context of unusual reproduction using third parties. Olga Van den Akker details the psychological adaptation required to continuing changes in public opinion, advances in technologies and new legislations in surrogate motherhood and discusses their impact at an individual, societal and global level.[…]

Contents
Dedication.- Preface.- Part I: Surrogate motherhood in historical, theoretical, research and organisational contexts.- 1 John F. Dovidio, Samuel Gaertner, Silvia Abad-Merino;  Helping behaviour and subtle discrimination.- 2 Anna Kende, Nurit Shnabel ; Benevolent sexism and cross-gender helping: a subtle reinforcement of existing gender relations.- 3 Ute Gabriel; Saying “no” to a request as a subtle form of discrimination against lesbians and gay men? A fresh look at old findings.- 4 Jellie Sierksma, Jochem Thijs; Intergroup helping: how do children see it?.[…]

Intergroup Helping
E. van Leeuwen, Leiden University, Leiden, The Netherlands; H. Zagefka, Royal Holloway University of London, Egham, UK (Eds)

The aim of this volume is to provide an overview of research from different psychological domains with regards to intergroup helping, arguing for intergroup helping as a research area in and of itself.[…]

Contents
Part I - Intergroup helping as subtle discrimination.- 1 John F. Dovidio, Samuel Gaertner, Silvia Abad-Merino; Helping behaviour and subtle discrimination.- 2 Anna Kende, Nurit Shnabel; Benevolent sexism and cross-gender helping: a subtle reinforcement of existing gender relations.- 3 Ute Gabriel; Saying “no” to a request as a subtle form of discrimination against lesbians and gay men? A fresh look at old findings.- 4 Jellie Sierksma, Jochem Thijs; Intergroup helping: how do children see it?.[…]

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XV, 397 p. 19 illus. Hardcover. 155 x 235 mm
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Creating Organizational Value through Dialogical Leadership

Boiling Rice in Still Water

R. van Loon, Tilburg University, Tilburg, The Netherlands

This book demonstrates Dialogical Leadership which is the workplace application of the Dialogical Self Theory, first developed by Dutch psychologist Hubert Hermans in the 1990s. It encourages scientists and science-practitioners interested in leadership issues to discuss the power of dialogue in solving workplace culture problems. [...] 

Contents


Psychoanalysis, Philosophy and Myth in Contemporary Culture

After Oedipus

A. Voela, Watford, UK

This book examines the use of myth in contemporary popular and high culture, and proposes that the aporetic subject, the individual that ‘does not know’, is the ideal contemporary subject. [...] 

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Series Title

Studies in the Psychosocial

Encyclopedia of Animal Cognition and Behavior

J. Vonk, Oakland University, Rochester, MI; T. Shackelford, Oakland University Department of Psychology, Rochester, MI (Eds)

This encyclopedia, reflecting one of the fastest growing fields in evolutionary psychology, is a comprehensive examination of the key areas in animal cognition. It will serve as a complementary resource to the handbooks and journals that have emerged in the last decade on this topic, and will be a useful resource for student and researcher alike. [...] 

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L. Woodyatt, Flinders University School of Psychology, Adelaide, SA, Australia; E. L. Worthington, Jr., Virginia Commonwealth University, Richmond, VA, USA; M. Wenzel, Flinders University, Adelaide, SA, Australia; B. J. Griffin, Virginia Commonwealth University, Richmond, VA, USA (Eds)

The present volume is a ground-breaking and agenda-setting investigation of the psychology of self-forgiveness. It brings together the work of expert clinicians and researchers working within the field, to address questions such as: Why is self-forgiveness so difficult? What contexts and psychological experiences give rise to the need for self-forgiveness? [...]

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